

French Immersion with More Trantin

About Mine

Languàges and teaching have always been passions of mine - during high school I studied French, Spanish, and German, and volunteered in many different grade classrooms. I have a degree in Honours French and a minor in History from the University of Waterloo. I also studied at l'Université de Québec à Chicoutimi as part of my French studies. I earned my Bachelor of Education and qualifications as a French Specialist at Western University in London, Ontario.

## About French Immersion

I have high expectations for my students. My number one expectation is that the language of communication is French (speaking, reading, or writing). We begin our journey in French practicing basic expressions and working to refine verbs, grammar, and parts of speech for them to better share their ideas and opinions. Students listen to and read more and more complex texts, and will write a variety of pieces (fiction and nonfiction). With me, students will be studying Drama, Geography (term 1) and History (term 2) in French. It is key that your child reviews what we learn in class and is exposed to French at home (either reading or watching/listening to French media) to increase vocabulary and understanding. Students are expected to communicate in French using their own words, looking up necessary vocabulary, and editing using tools (not translating from English). Translating tools are equivalent to plagiarism and not allowed.

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As your child enters grade eight, it may seem like life and school move very quickly. It is important to me as their teacher to be able to connect with you regarding classroom routines, events, homework, assignments, successes, as well as challenges. There are several ways in which students, parents, and teachers can work together to achieve greater success:

- **Teacher Website** · <u>teachers.wrdsb.ca/trautrn</u> (regular homework updates)
  - I post regular homework updates for students.
- Agenda · purchased at Staples, Walmart, Dollarama, Doon, etc.
  - Your child can record assignments, homework, tests, and other activities in an agenda.
- **Device** · smartphone/tablet/cell phone/iPod touch/Chromebook
  - We use school technology in class daily with Chromebooks available for every student. They are for educational purposes (like looking up words in French, accessing Google Classroom and other online resources, practicing their French, etc.)
  - They can also use their devices for reminders and to-do lists, like an agenda.
  - Devices are only permitted when a teacher explicitly requests them.
  - They are not allowed in the halls between classes or during breaks (inside or out).
- **Voicemail** · 519-570-0003 >2 > say "Nicole Trautrim" (voice activated mailbox system)
  - Call and leave a message any time of day (voicemail is automatically sent to my school email). Please include your number and a few convenient times when I can reach you.
- E-mail · <u>nicole\_trautrim@wrdsb.ca</u>
  - You can contact me quickly and directly to arrange a phone call or a meeting.
- **Mme Trautrim's FI Resources** · <u>bit.ly/MmeTrautrimFIResources</u>
  - If you are looking for resources to support your child's journey in French Immersion, check out my resource website. There is even a page just for parents!