



Valentine's Day



We will be celebrating Valentine's Day on February 14th. If you wish to send valentines, here is a list of all the children in the class. Please be sure to include all of your classmates when you are getting your valentines ready. (Please do not feel that teacher valentines are required, teacher names have been included for those children who would like to know how to spell their teachers' names.)

1. Abdulrahim	11. Dylan	21. Kalina
2. Huxley	12. Finn	22. Jada
3. Maddie	13. Cole	23. Ira
4. Olivia	14. Nola	24. Allison
5. David	15. Ethan	25. Darcey
6. Caroline	16. Scott	26. Mme. Daval
7. Kaitlin	17. Joshua	27. Miss. Wilson
8. Reese	18. Jonathan	28. Mrs. Scheuring
9. Toby	19. Everly	
10. Ezri	20. Max	

We have several children in our classroom with food allergies or dietary restrictions. Out of consideration for others, please avoid sending in treats or candy with your valentines.

Thank you! Mrs. Scheuring and Miss. Wilson 😊

Please see the other side for how you can make sending valentines a learning experience for your child.⇒

Things your child can do to practice learning skills while making valentines:

1. Cut out hearts.

Fold a paper in half. Draw half a heart on the paper. Your child can practice his or her cutting skills by cutting on the lines. Practice cutting out one or two shapes each day.

2. Draw or colour pictures.

Choose heart shaped paper for you child to draw designs or pictures, or choose valentine-themed pictures for child to colour. Your child can practice how to hold a pencil, pen or crayon correctly and to practice drawing shapes, pictures or designs. Draw one or two pictures each day.

3. Practice writing his or her name.

Valentines provide your child with an opportunity to practice writing his or her name for a purpose. Depending on your child's skill level, your child can trace his or her name, practice writing the first letter, or print his or her name independently.

4. Practice writing classmates' name.

If you child can copy printed words, he or she can copy the letters to print classmates' names. (Be sure to choose valentines that have enough space for your child to print.) If you would prefer to print names on the valentines, ask your child to look at the list and tell you the letters that you need to spell his or her classmate's name.

Remind him or her to look for initial sounds.

5. Practice reading classmates' name.

After the valentines have been prepared, ask your child to practice reading the names written on the valentines.

