



Glenview Park Secondary School

55 McKay Street, Cambridge, Ontario, N1R 4G6 (519) 621-9510

Course Outline: Grade 12 Canadian & International Law CLN4UI

Mr. Scheele

Room A212

Block A Semester 1 2019 - 2020

Course Description:

This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law. Students will develop an understanding of the principles of Canadian and international law and of issues related to human rights and freedoms, dispute resolution, and criminal, environmental, and workplace law, both in Canada and internationally. Students will apply the concepts of legal thinking and the legal studies inquiry process, and will develop legal reasoning skills, when investigating these and other issues in both Canadian and international contexts.

Unit Organization:

This course is organized into 4 units of study along with an independent legal research and study unit.. The units are:

Evidence of Learning

Unit Title / Description	Essential Questions to be Explored	Critical Evidence of Learning
<p>Unit 1: Legal Foundations: Principles of Law: foundational concepts and principles of our laws Legal Theory & Procedures: various legal theories and procedures influences on Canadian and International legal systems Development of Law: influences of individuals and groups on legal development</p>	<p>What are some key influences on the development of law? How do beliefs in Canadian society about the rule of law, democracy, and an independent judiciary influence the legislative process? What is the difference between domestic and international law? How do different types of law affect you in your everyday life? Who has the power to make and influence legal decisions</p>	<ul style="list-style-type: none"> • Unit in-class assessments • Presentation of a legal philosophy • Written submissions • Quizzes
<p>Unit 2: Rights and Freedoms: Legal Principles of Human Rights Law: the underlying principles of human rights law in Canada and internationally Development of Human Rights Law: issues associated with the development of human rights law Protection of Human Rights and Freedoms: roles of legislative and judicial branches of the government in particular Canada Contemporary Issues: analysed in relation to their impact on human rights law</p>	<p>What are human rights? Are they the same in all countries? How does the law balance competing human rights? What are some barriers to the achievement of human rights? Do the Canadian Charter of Rights and Freedoms and international conventions effectively protect people's rights? How can we use the law to respond to rights abuses?</p>	<ul style="list-style-type: none"> • In-class assessments • Case Studies • Written legal briefs • Quizzes



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<p>Unit 3: International Law and Dispute Resolution: Fundamentals of International Law: legal importance of key principles and issues Development of International Law: influences on the development of international law Conflict and Cooperation: agreements, treaties and conventions and their influence on conflict and cooperation</p>	<p>Can there ever be a good reason for a nation to refuse to sign a particular international agreement? What is the role of the United Nations in developing international cooperation? Is Canada a good global citizen in terms of international laws? Should international protocols be enforced?</p>	<ul style="list-style-type: none"> ● In-class assessments ● Case Studies ● Disputes presentations ● Quizzes
<p>Unit 4: International Legal Issues: Criminal Law: legal systems and issues in Canada and internationally Environmental Protection: effectiveness of domestic and international environmental legislation Workplace legal issues: systems and processes used to protect parties' interest in the workplace Emerging Legal Issues: emerging global issues and implications for international law</p>	<p>Why is the International Criminal Court important? How effective are international agreements and conventions? Do international laws effectively protect nature? Do laws related to the workplace benefit workers, company owners, or both?</p>	<ul style="list-style-type: none"> ● In-class assessments ● Interview/Debate ● Quizzes
<p>Unit 5: Inquiry Process in Legal Studies- Students will develop the skills required for legal inquiry including the interpretation of primary source documents, court visits, trial transcripts and secondary sources. Students will also explore career opportunities related to the law course.</p>	<ul style="list-style-type: none"> ● develop research and writing skills ● evaluate the credibility of sources ● demonstrate an understanding of the dynamic nature of law, including the way in which it evolves 	<ul style="list-style-type: none"> ● Article Analyses ● News Item Reports ● Final Summative Research Essay/Presentation
<p><u>Summative Assessment:</u></p>	<p>Research Report Final Exam</p>	<p>15 % OF FINAL GRADE 15% OF FINAL GRADE</p>

Course Evaluation

Student work will be evaluated using a balance of the Ministry's four achievement chart categories: knowledge & understanding, thinking & inquiry, application, and communication.

Throughout the course, teachers will gather evidence of student learning of the Big Ideas through observations, conversations, and student-produced work.

Seventy percent (70%) of the final mark will come from term work, and thirty percent (30%) will come from final evaluations. Report card grades will reflect the student's most consistent level of achievement, with consideration given to more recent evidence.

To earn this credit, **all** of the **essential course components reflected in the five units** must be completed.



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Guidelines for Assessment, Evaluation and Reporting

1. Learning Skills

The Learning Skills and Work Habits section of the provincial report card is an integral part of a student's learning. Students will be assessed in the following areas:

- Responsibility
- Initiative
- Independent Work
- Collaboration
- Organization
- Self-Regulation

The following scoring system is used for Learning Skills:

E=Excellent; G=Good; S=Satisfactory; N=Needs Improvement

2. Missing Work

Students are expected to submit all evidence of learning by the assigned date.

- The Learning Skills section of the provincial report card will be used to reflect incidents of late and missing work.
- At the time of entering a report card grade, students with missing evidence of learning may be assigned a failing mark and will not be granted a credit for the course (Grades 11 and 12)

Signatures & Information

Please sign below indicating you have read and understood this course outline, including the requirements for successful completion of this course, and return this sheet to your teacher. Ask parents/guardians to submit an email address for the purposes of communicating.

Student Section

Student Name (print): _____

Homeroom: _____

Student Signature: _____

Date: _____

Parent / Guardian Section

Parent / Guardian Name (please print): _____

Parent / Guardian email address (please print): _____

Parent / Guardian Signature: _____

Date: _____