

Review 1: Numerical Skills

1. Evaluate.

a) $\frac{1}{3} - \frac{5}{6} - 1\frac{1}{3}$ b) $\frac{3}{2} - \left(\frac{3}{4} + \frac{1}{4}\right)$ c) $\frac{-4}{5} \left(\frac{-3}{4} + \frac{1}{3}\right)$ d) $\left(1\frac{4}{5} + \frac{3}{4}\right) \left(-\frac{1}{3} + \frac{-1}{4}\right)$

e) $\frac{-5}{7} \times \frac{28}{5} \div \left(-\frac{8}{6}\right)$ f) $3\frac{1}{2} + \frac{8}{15} \div \frac{4}{45}$ g) $\sqrt{3^2} + 4^3 + 12^2$ h) $\frac{5\sqrt{16} - 8}{3}$

2. Which of the following number are rational numbers?

a) $0.\bar{7}$ b) 3.14 c) $1\frac{3}{4}$ d) 0.6 e) $\sqrt{5}$

3. Write in fractional form in lowest terms.

a) 0.62 b) 1.4 c) -7.25

4. Write in decimal form.

a) $-\frac{22}{3}$ b) $\frac{13}{7}$ c) $-4\frac{7}{8}$ d) 5.0×10^5 e) 2.85×10^{-4}

5. Write in scientific notation.

a) 37300 000 b) 0.000 000 000 015 4 c) 200 000 000 000 \times 0.000 000 000 7

6. Simplify.

a) $a \cdot a^3$ b) $(2a^2)(3a)$ c) $b^7 \div b^3$ d) $10x^{10} \div 20x^5$ e) $3a^0$

7. Evaluate.

a) $2^{-1} + 3^2$ b) $\left(\frac{-4}{3}\right)^{-1}$ c) $\left(\frac{2}{3}\right)^{-3}$ d) $\left(\frac{3}{4}\right)^0$ e) $2^2 \times 3^{-2}$
 f) $\frac{5}{2^{-3}}$ g) $\frac{3^6 \times 3^7}{3^{10}}$

8. Simplify and then evaluate for the given value(s).

a) $(x^{-5})^2 (x^7)^3 (x^2)^{-6}$ when $x = 2$

b) $\frac{(m^5)^2}{m^{11}} + \frac{(n^2)^3}{n^7}$ when $m = 3$ and $n = 4$

9. Graph $y = 3^x$ and $y = \left(\frac{1}{3}\right)^x$ on the same axes.

Use this table of values for each relation.

| x | y |
|----|---|
| -3 | |
| -2 | |
| -1 | |
| 0 | |
| 1 | |
| 2 | |
| 3 | |

Review 2: Algebraic Skills

1. Simplify.

a) $4xy - 12y^2 + 7xy + 9y^2$

b) $2a^2 - 4a - (3a^2 - 7a)$

c) $xy + x^2y - 4xy + 3yx^2$

d) $5y^3(2y^4 + 3y^2 + 1)$

e) $k(5 - k) - 3(2k - k^2)$

f) $2t(t + 3) + 4t(t - 2)$

g) $2x(3x + 5y) - 2(x^2 + 3xy) - 5y(3x^2 - 2x)$

h) $3x(2x + y) - 2x[3 - (2x + 4)]$

2. Simplify.

a) $(5a^3b^2c)(2ab^3)$

b) $(30x^{10}y^6z) \div (15x^2y^{-3})$

c) $\left(\frac{16x^5y^3}{4x^2y^2}\right)^3$

d) $\frac{4xy - 8}{4}$

e) $\frac{15x^2y^3 - 20x^5y^2 + 25x^3y^4}{5xy^2}$

3. Factor completely.

a) $3a^2 - 9a + 6ab$

b) $3x^2y - 6xy^3$

c) $-x^2 - 10x$

4. Solve the following equations. Show a formal check for a) and b).

a) $2x - 8 = 3x + 2$

b) $6(2 - x) = 3(x + 2)$

c) $\frac{x + 3}{7} = -2$

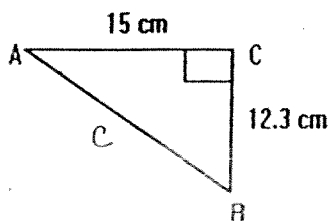
d) $\frac{3x + 3}{5} = \frac{x}{2}$

e) $\frac{y + 4}{3} = \frac{y + 1}{2}$

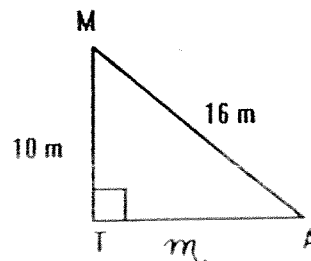
f) $\frac{x - 1}{2} + \frac{3x + 2}{2} = \frac{5}{3}$

5. Solve for the indicated side. Round answers to one decimal place.

a)



b)



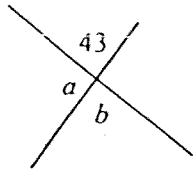
6. Marsha leans a 6.0 m ladder against a wall. The base of the ladder is 1.5 m from the wall. How far up the wall will the ladder reach?

7. On his way to school, Abdul cuts across a vacant lot that measures 110 m by 55 m. He walks diagonally from corner to corner. One day, a fence is built around the lot and he has to walk around. How much farther does he have to walk?

Review 3: Angles, Triangles and Parallel Lines

Determine the value of each variable.

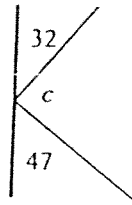
1.



$a =$

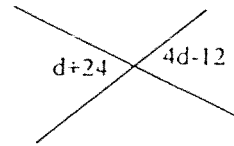
$b =$

2.



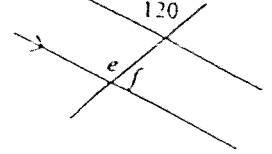
$c =$

3.



$d =$

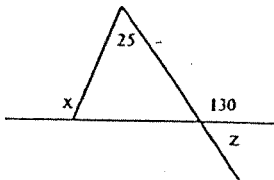
4.



$e =$

$f =$

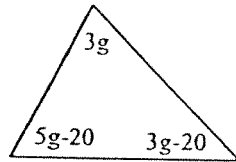
5.



$x =$

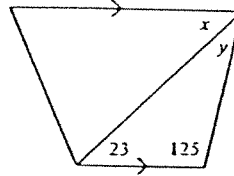
$z =$

6.



$g =$

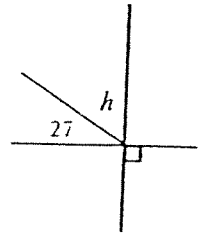
7.



$x =$

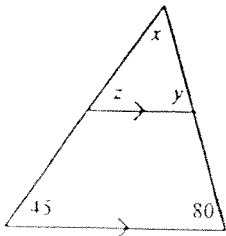
$y =$

8.



$h =$

9.

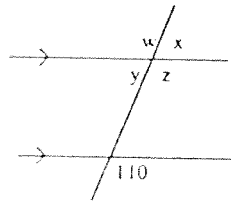


$x =$

$y =$

$z =$

10.



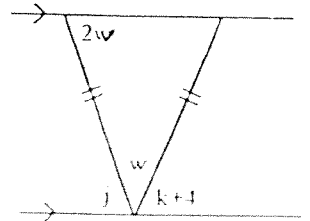
$w =$

$y =$

$x =$

$z =$

11.



$j =$

$k =$

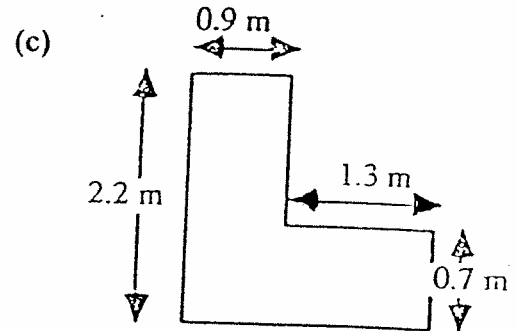
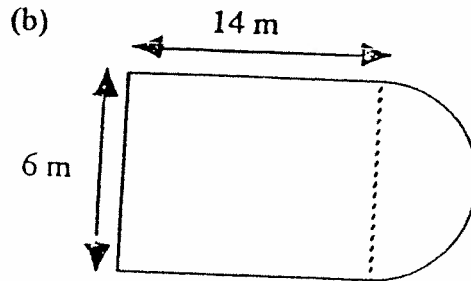
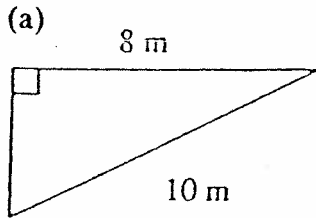
$w =$

Review 4: Perimeter, Area and Volume

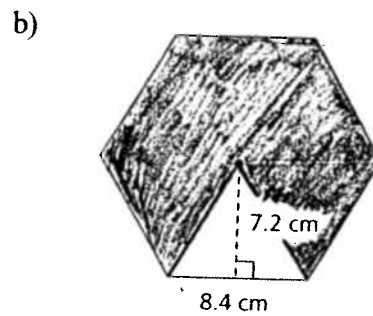
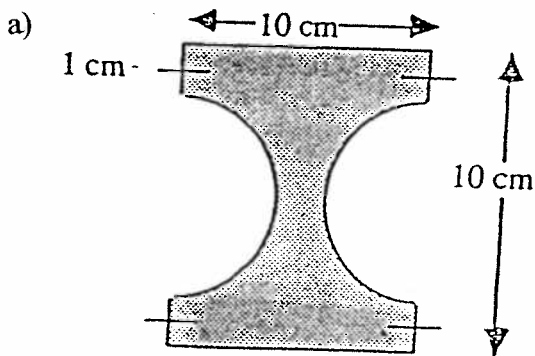
Use your formula sheet for this review.

Use $\pi \approx 3.14$. Round your answers to 1 decimal place.

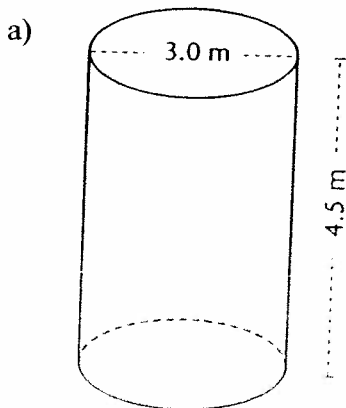
1. For each of the following diagrams, find the **perimeter** and the **area**.



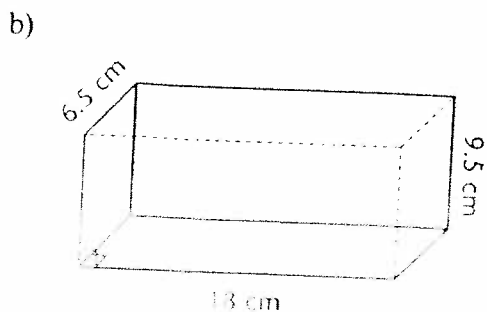
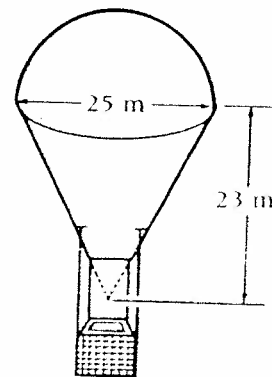
2. Calculate the **area** of the shaded region.



3. For each of the following, calculate the **total surface area** and the **volume**.



4. Find the **volume** of helium needed to fill the hot-air balloon.



Review 5: Analytic Geometry

1. Complete in your notebook:

- When data plotted on a grid rises to the left, this is described as _____ correlation.
- In which quadrant are x-coordinates negative and y-coordinates positive? _____
- The point $(8,0)$ is on the _____-axis. The coordinates of the origin are _____.
- The slope of all vertical lines is _____. The slope of all horizontal lines is _____.
- Lines that rise to the right have _____ slopes.
- In the line $y = -3x + 7$, the slope is _____ and the y-intercept is _____.
- Find the equation of the line with slope $\frac{2}{3}$ and y-intercept 6 (in standard form). _____
- The rise can be found by calculating the difference in the _____-coordinates.
- A vertical line has a run of _____.
- A relation of the form $y = mx$ shows _____ variation while a relation of the form $y = mx + b$ shows _____ variation.
- For a house call, a plumber charges according to the relation $C = 35t + 40$ where C is the charge in dollars and t is time in hours. The fixed charge is _____ and the hourly rate is _____.
- The slope of any line parallel to $y = -7x + 2$ is _____. The slope of any line perpendicular to $y = -7x + 2$ is _____.

2. Graph the following lines on separate sets of axes using the stated method.

- $y = 5x - 2$ (table of values)
- $y = -\frac{5}{4}x + 3$ (slope, y-intercept method)
- $4x - 3y + 12 = 0$ (x- and y- intercept method)
- $5x - 7y = 0$ (method of your choice)

3. Graph on the same set of axes.

- $x = 5$
- $y = 0$
- $y + 8 = 0$
- $5x - 30 = 0$

4. Change to standard form.

a) $y = 5x + 2$

b) $y = -\frac{1}{2}x$

c) $y = \frac{3}{5}x - 8$

d) $y = 10$

5. Change to slope, y-intercept form. State the slope and y-intercept.

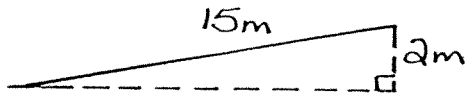
a) $2x - 3y + 15 = 0$

b) $y - 15 = 0$

c) $15x + 25y - 30 = 0$

6. By means of graphing, find the intersection point of the lines $y = 2x - 2$ and $3x + y = 13$.

7. Find the slope of the wheelchair ramp:



8. By formula, find the slope of the line through each set of points:

a) (1,3) and (5,2)

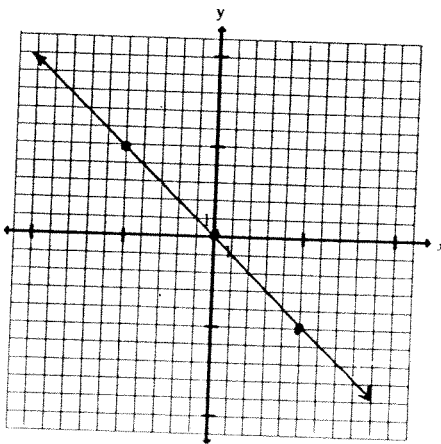
b) (-2,7) and (-5,-1)

c) (4,5) and (-6,5)

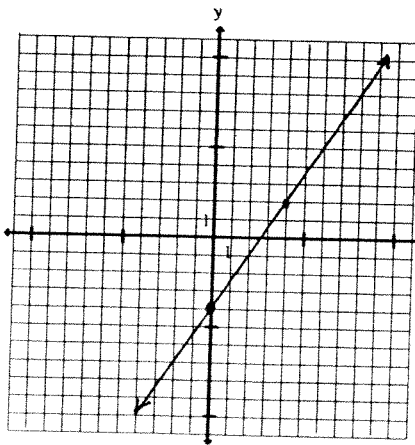
d) (-2,6) and (-2,-6)

9. State the equation of each line in the form $y = mx + b$.

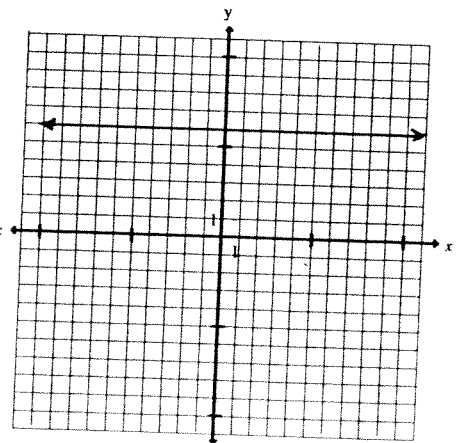
a)



b)



c)



10. Find the equation of each line in the form $y = mx + b$.

a) with slope 5 and y-intercept -10

b) with y-intercept 6 and perpendicular to the line $y = \frac{2}{5}x - 10$

c) through the point (0,-2) and parallel to the line $y = -4x + 7$

d) with slope $\frac{1}{3}$ and passing through (6,-2)

e) passing through points (-2,4) and (5,-3)

f) perpendicular to $y = -\frac{1}{2}x + 6$ with the same y-intercept as the line $y = 3x - 2$

11. A house is expected to increase in value according to the relation $y = 6500x + 150\,000$ where y is the value of the house after x years.

- a) Find the slope of the line and interpret its meaning.
- b) Find the y-intercept and interpret its meaning.
- c) Find the value of the house after 12 years.

12. Jeff's family is driving home from a camping trip. They are using cruise control so their speed is a constant. After 1 hour, they are 250 km from home. After 3 hours, they are 50 km from home.

- a) What is the independent variable? The dependent variable?
- b) Represent the given information as two ordered pairs.
- c) Write an equation for the relation in the form $y = mx + b$.
- d) Interpret the meaning of the slope and y-intercept in this situation.

Answers

Review 1: Numerical Skills

- a) $-\frac{11}{6}$ b) $\frac{1}{2}$ c) $\frac{1}{3}$ d) $-\frac{119}{80}$ e) 3 f) $9\frac{1}{2}$ g) 211 h) 4
- a, b, c, d
- a) $\frac{31}{50}$ b) $\frac{7}{5}$ c) $-\frac{29}{4}$
- a) $-7.\bar{3}$ b) 1.857142 c) -4.875 d) 500000 e) 0.000285
- a) 3.73×10^7 b) 1.54×10^{-12} c) 1.4×10^2
- a) a^4 b) $6a^3$ c) b^4 d) $\frac{1}{2}x^5$ e) 3
- a) $9\frac{1}{2}$ b) $-\frac{3}{4}$ c) $\frac{27}{8}$ d) 1 e) $\frac{4}{9}$ f) 40 g) 27
- a) $\frac{1}{2}$ b) $\frac{7}{12}$

Review 2: Algebraic Skills

- a) $11xy - 3y^2$ b) $-a^2 + 3a$ c) $-3xy + 4x^2y$ d) $10y^7 + 15y^5 + 5y^3$ e) $2k^2 - k$
f) $6t^2 - 2t$ g) $4x^2 + 14xy - 15x^2y$ h) $10x^2 + 3xy + 2x$
- a) $10a^4b^5c$ b) $2x^8y^9z$ c) $64x^9y^3$ d) $xy - 2$ e) $3xy - 4x^4 + 5x^2y^2$
- a) $3a(a - 3 + 2b)$ b) $3xy(x - 2y^2)$ c) $-x(x + 10)$
- a) -10 b) $\frac{2}{3}$ c) -17 d) -6 e) 5 f) $\frac{7}{12}$
- a) 19.4 cm b) 12.5 m
- 5.8 m
- 42 m

Review 3: Angles, Triangles and Parallel Lines

- a = 137° , b = 43° 2. c = 101° 3. d = 12° 4. e = 120° , f = 60°
- x = 75° , y = 50° 6. g = 20° 7. x = 23° , y = 32° 8. h = 63°
- x = 55° , y = 80° , z = 45° 10. w = 110° , x = 70° , y = 70° , z = 110°
- j = 72° , k = 68° , w = 36°

Review 4: Perimeter, Area and Volume

- a) $P = 24\text{ m}$, $A = 24\text{ m}^2$ b) $P = 43.4\text{ m}$, $A = 98.1\text{ m}^2$ c) $P = 8.8\text{ m}$, $A \cong 2.9\text{ m}^2$
- a) $A \cong 49.8\text{ cm}^2$ b) $A \cong 151.2\text{ cm}^2$
- a) $SA \cong 5652\text{ m}^2$, $V \cong 31.8\text{ m}^3$ b) $SA \cong 699.5\text{ cm}^2$, $V \cong 1111.5\text{ cm}^3$
- $V \cong 7850\text{ m}^3$

Review 5: Analytic Geometry

4. a) $5x - y + 2 = 0$ b) $x + 2y = 0$ c) $3x - 5y - 40 = 0$ d) $y - 10 = 0$
5. a) $y = \frac{2}{3}x + 5$ b) $y = 15$ c) $y = -\frac{3}{5}x + \frac{6}{5}$
6. Intersection point is (3,4)
7. Slope is approx. 0.13
8. a) $m = -\frac{1}{4}$ b) $m = \frac{8}{3}$ c) $m = 0$ d) m is undefined
9. a) $y = -x$ b) $y = \frac{3}{2}x - 4$ c) $y = 6$
10. a) $y = 5x - 10$ b) $y = -\frac{5}{2}x + 6$ c) $y = -4x - 2$ d) $y = \frac{1}{3}x - 4$ e) $y = -x + 2$
f) $y = 2x - 2$
11. a) slope is 6500 b) y-intercept is 150 000 c) \$228 000
12. a) distance is the dependent variable; time is the independent variable
b) (1,250) (3,50)
c) $y = -100x + 350$