

**UNITS 1,2: Integers, Graphing and Relations**

1. Fill in the blanks.

a) The “Origin” has coordinates\_\_\_\_\_. b) The point (5,0) lies on the \_\_\_\_\_ axis.

2. Evaluate.

a)  $(-6)+(-9)$       b)  $\frac{44}{-11}$       c)  $(+6)(-5)$       d)  $(-7)^2$       e)  $-2\sqrt{49}$

= \_\_\_\_\_      = \_\_\_\_\_      = \_\_\_\_\_      = \_\_\_\_\_      = \_\_\_\_\_

3. Evaluate. *Show all BEDMAS steps.*

a)  $-3+2-15-(-4)$       b)  $30+16\div(-4)$       c)  $-2(4)+3(-6)$

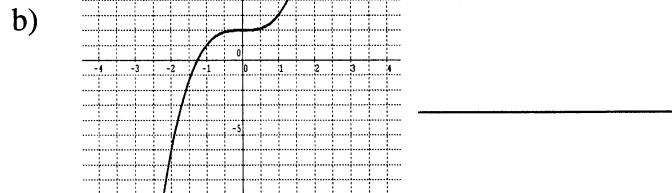
4. Evaluate the following for:  $x = -2, y = 3, z = -5$ . *Show your substitution and steps.*

$$2y + 3z - 4x^2$$

5. State whether each is **linear or non-linear**.

a)  $y = -4x - 12$

\_\_\_\_\_



6. a) Complete the following tables. For **Finite Differences**.

b) State the type of relation. ( **Linear or Non-linear** )

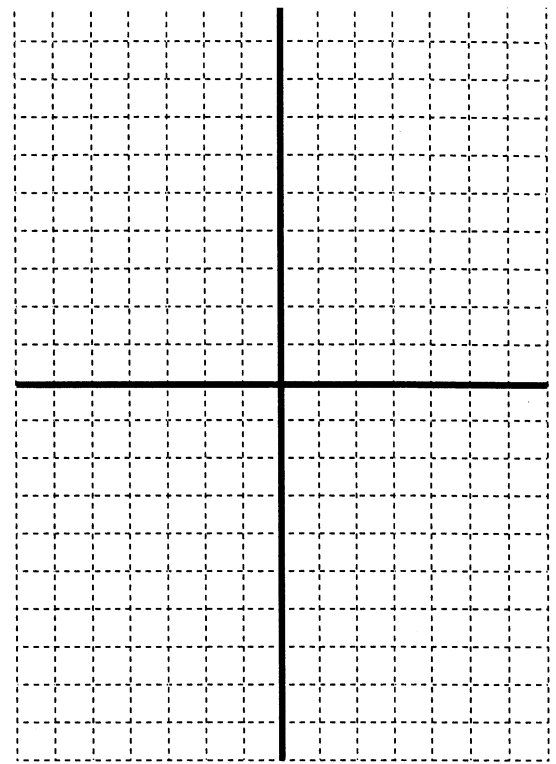
| $x$ | $y$ | Difference in $y$ -values |
|-----|-----|---------------------------|
| -1  | 10  |                           |
| 0   | 5   |                           |
| 1   | 2   |                           |
| 2   | 1   |                           |

Type of Relation: \_\_\_\_\_

7. i) Complete the table of values.  
**SHOW ALL OF YOUR WORK.**  
 ii) Graph on the grid provided.  
**Label the grid fully.**

$$y = x^2 - 4$$

| x  | y |
|----|---|
| 2  |   |
| 0  |   |
| -2 |   |



### UNIT 3: Algebra and Equations

1. Simplify.

a)  $6x - 3 + 5x - 4$

b)  $-4(3z - 4)$

c)  $-(7 - 6a)$

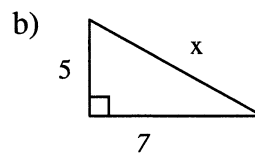
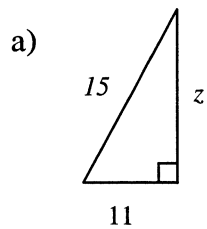
2. Solve. *Show all steps*

a)  $3x + 1 = -5$

b)  $2x - 1 = 6x + 7$

c)  $2(x - 1) = -4x + 6 + 14x$

3. Use the Pythagorean Theorem to determine the **length** of each unknown side.  
 Round to 1 decimal place if necessary.



## UNIT 4: Rational Numbers

1. Fill in the blanks.

a) Reduce to lowest terms.  $\frac{36}{30} =$  \_\_\_\_\_ b) Write as a improper fraction  $-2\frac{3}{8} =$  \_\_\_\_\_

2. Evaluate. *Leave your answer as a fractions in lowest terms.*

a)  $-\frac{2}{3} - 1\frac{1}{6}$

b)  $\left(\frac{-3}{2}\right)^2$

c)  $1\frac{3}{4} \div 2\frac{4}{5}$

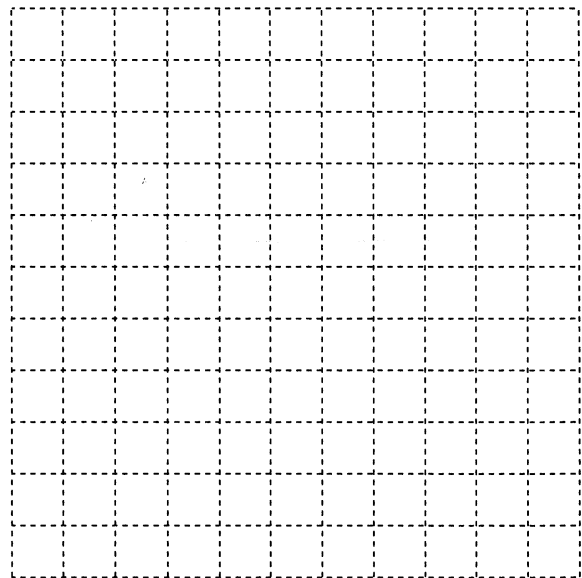
## UNIT 5: Slope and Applications

1. To place an add in the newspaper it will cost \$10 plus a charge of \$15 per day.

a) Complete the table of values.

| Number of Days | Cost (\$) |
|----------------|-----------|
| 0              |           |
| 1              |           |
| 2              |           |
| 3              |           |
| 4              |           |

b) Draw and properly label the graph.

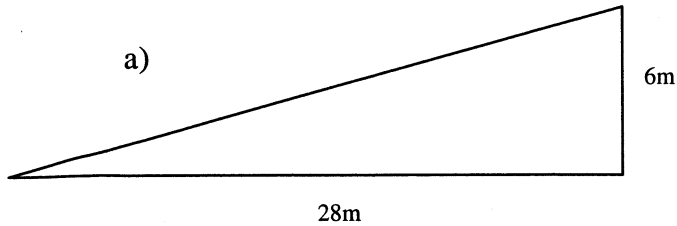


c) State the slope of the line with units. \_\_\_\_\_

d) State the y-intercept with units. \_\_\_\_\_

e) What type of variation is this? \_\_\_\_\_

2. Find the slope of each of the following. *State the formula used.*



b)  $(-8, -1)$  and  $(-2, 11)$

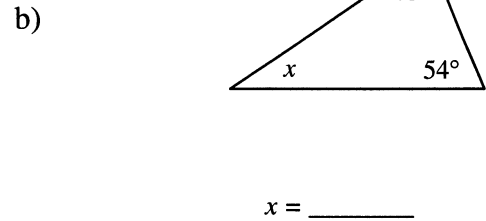
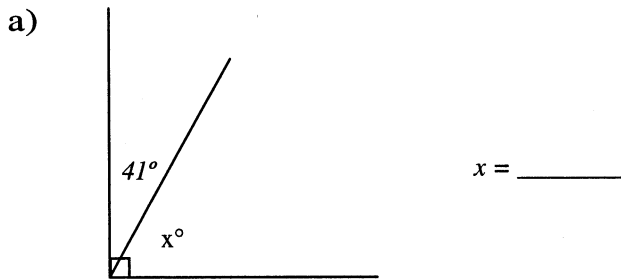
## UNIT 6: Geometry

1. Fill in the blanks.

a) What is true about the alternate angles ("Z" Pattern) of parallel lines? \_\_\_\_\_.

b) The sum of the angles in a quadrilateral is \_\_\_\_\_.

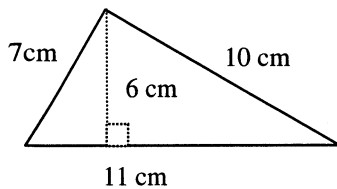
2. Determine the value of the unknown(s) in each diagram.



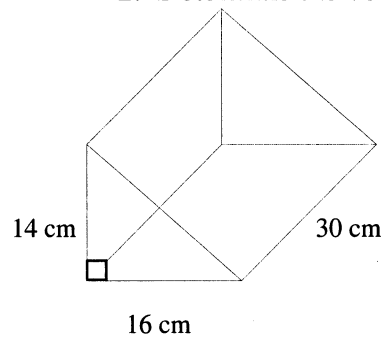
## UNIT 7: Measurement

State any formula used. Round all answers to 1 decimal place. Use your  $\pi$  button or 3.14159  
Include the correct units in your answer.

1. Determine the **area** and **perimeter**.



2. Determine the **volume**.



## **UNIT 8: Ratios and Proportions and other stuff**

**\*Show full solutions as done in class\***

1. The ratio of dimes to quarters in a jar is 12:5

How many quarters are there if there are 48 dimes in the jar?

2. I can drive 54.3 km in 45 minutes. How far can I drive in 77 minutes?

3. State the unit rate. Circle the better buy.

A: \$3.29 for 4 peaches

B: \$9.99 for 12 peaches

Unit rate = \_\_\_\_\_

Unit rate = \_\_\_\_\_

4. A store has a \$1500 computer on sale for 40% off.

a) Calculate the discount.

b) Calculate the sale price.

**UNIT 1,2: Integers, Graphing and Relations**

1. Fill in the blanks.

a) The "Origin" has coordinates (0,0). b) The point (5,0) lies on the X axis.

2. Evaluate.

a)  $(-6)+(-9) = -15$       b)  $\frac{44}{-11} = -4$       c)  $(+6)(-5) = -30$       d)  $(-7)^2 = 49$       e)  $-2\sqrt{49} = -2(7) = -14$

3. Evaluate. Show all steps.

a)  $-3+2-15-(-4) = -3+2-15+4 = -18+6 = -12$       b)  $30+16\div(-4) = 30-4 = 26$       c)  $-2(4)+3(-6) = -8-18 = -26$

4. Evaluate the following for:  $x = -2, y = 3, z = -5, 2y+3z-4x^2$

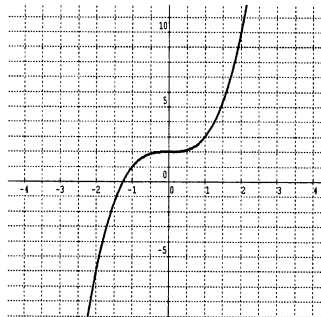
$2(3)+3(-5)-4(-2)^2 = 6-15-4(+4) = 6-15-16 = 6-31 = -25$

5. State whether each is linear or non-linear.

a)  $y = -4x - 12$

linear

b)



non-linear

6. a) Complete the following tables. For **Finite Differences**.  
b) State the type of relation. ( **Linear or Non-linear** )

| x  | y  | Difference in y-values |
|----|----|------------------------|
| -1 | 10 |                        |
|    |    | <b>5</b>               |
| 0  | 5  |                        |
|    |    | <b>3</b>               |
| 1  | 2  |                        |
|    |    | <b>1</b>               |
| 2  | 1  |                        |

Type of Relation: non-linear

7. i) Complete the table of values.  
**SHOW ALL OF YOUR WORK.**  
 ii) Graph on the grid provided.  
**Label your graph fully.**

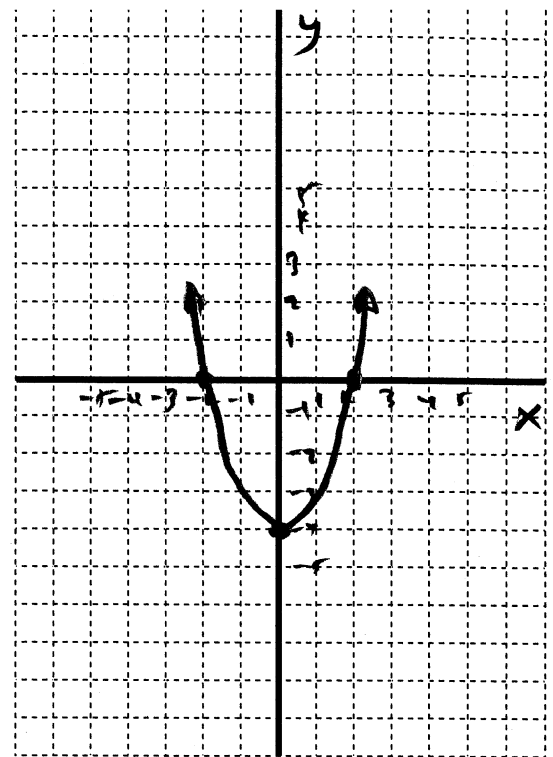
$$y = x^2 - 4$$

| x  | y  |
|----|----|
| 2  | 0  |
| 0  | -4 |
| -2 | 0  |

$$\rightarrow y = (2)^2 - 4 = 0$$

$$\rightarrow y = (0)^2 - 4 = -4$$

$$\rightarrow y = (-2)^2 - 4 = 0$$



### UNIT 3: Algebra and Equations

1. Simplify.

a)  $6x - 3 + 5x - 4$

$$= 11x - 7$$

b)  $-4(3z - 4)$

$$= -12z + 16$$

c)  $-(7 - 6a)$

$$= -7 + 6a$$

2. Solve. Show all steps

a)  $3x + 1 = -5$

$$3x + 1 - 1 = -5 - 1$$

$$\frac{3x}{3} = \frac{-6}{3}$$

$$x = -2$$

b)  $2x - 1 = 6x + 7$

$$2x - 1 - 6x = 6x + 7 - 6x$$

$$-4x - 1 = 7$$

$$-4x - 1 + 1 = 7 + 1$$

$$\frac{-4x}{-4} = \frac{8}{-4}$$

$$x = -2$$

c)  $2(x - 1) = -4x + 6 + 14x$

$$2x - 2 = 10x + 6$$

$$2x - 2 - 10x = 10x + 6 - 10x$$

$$-8x - 2 = 6$$

$$-8x - 2 + 2 = 6 + 2$$

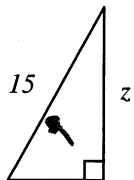
$$-8x = 8$$

$$\frac{-8x}{-8} = \frac{8}{-8}$$

$$x = -1$$

3. Use the Pythagorean Theorem to determine the length of each unknown side.  
 Round to 1 decimal place if necessary.

a)



11

$$h^2 = a^2 + b^2$$

$$15^2 = 11^2 + z^2$$

$$225 = 121 + z^2$$

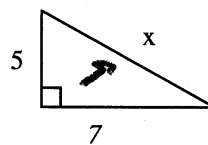
$$225 - 121 = 121 + z^2 - 121$$

$$104 = z^2$$

$$\sqrt{104} = z$$

$$10.2 = z$$

b)



$$h^2 = a^2 + b^2$$

$$x^2 = 5^2 + 7^2$$

$$x^2 = 74$$

$$x = \sqrt{74}$$

$$x = 8.6$$

## UNIT 4: Rational Numbers

1. Fill in the blanks.

a) Reduce to lowest terms.  $\frac{36}{30} = \frac{6}{5}$  b) Write as a improper fraction  $-2\frac{3}{8} = \frac{-19}{8}$

2. Evaluate. Leave your answer as a fraction. (No decimals!)

a)  $-\frac{2}{3} - 1\frac{1}{6}$   
 $= -\frac{2 \times 6}{3 \times 6} - \frac{7 \times 2}{6 \times 2}$   
 $= \frac{-12}{18} - \frac{21}{18}$   
 $= \frac{-33}{18} = \frac{-11}{6}$

b)  $\left(\frac{-3}{2}\right)^2$   
 $= \frac{-3}{2} \times \frac{-3}{2}$   
 $= \frac{9}{4}$

c)  $1\frac{3}{4} \div 2\frac{4}{5}$   
 $= \frac{7}{4} \div \frac{14}{5}$   
 $= \frac{7}{4} \times \frac{5}{14}$   
 $= \frac{35}{56} = \frac{5}{8}$

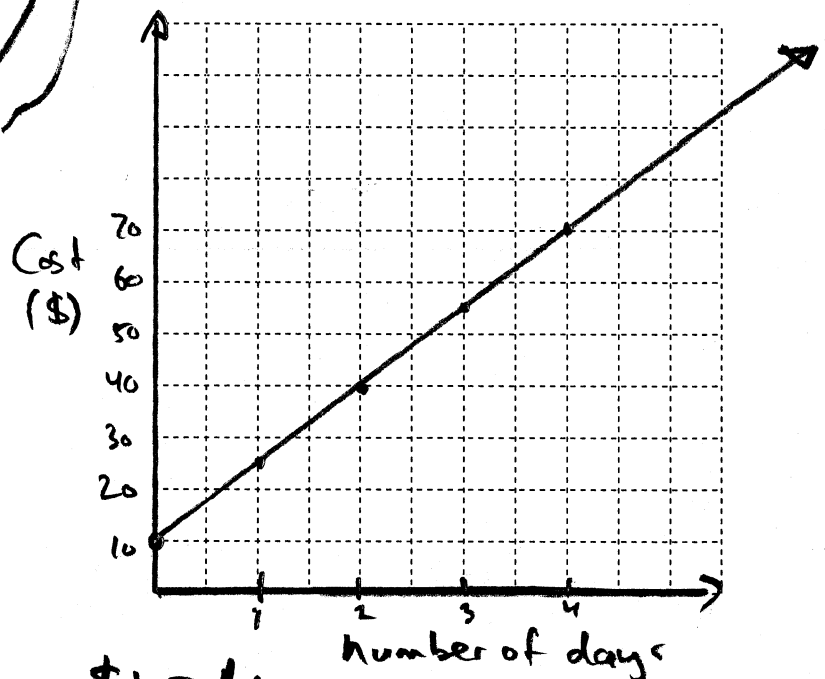
## UNIT 5: Slope and Applications

1. To place an add in the newspaper it will cost \$10 plus a charge of \$15 per day.

a) Complete the table of values.

| Number of Days | Cost (\$) |
|----------------|-----------|
| 0              | 10        |
| 1              | 25        |
| 2              | 40        |
| 3              | 55        |
| 4              | 70        |

b) Draw and properly label the graph.



c) State the slope of the line with units. \$15/day

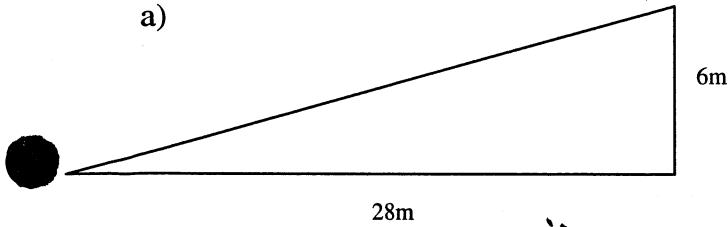
d) State the y-intercept with units. \$10

e) What type of variation is this? PARTIAL



2. Find the slope of each of the following:

a)



$$\text{Slope} = \frac{\text{rise}}{\text{run}} = \frac{6}{28} = \frac{3}{14}$$

b)  $(-8, -1)$  and  $(-2, 11)$

$$\begin{aligned} \text{Slope} &= \frac{\Delta y}{\Delta x} \\ &= \frac{(-1) - (11)}{(-8) - (-2)} \\ &= \frac{-12}{-6} = 2 \end{aligned}$$

## UNIT 6: Geometry

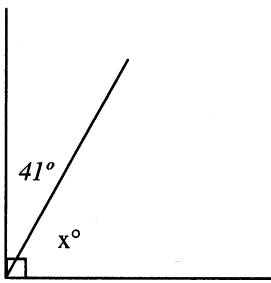
1. Fill in the blanks.

a) What is true about the alternate angles ("Z" Pattern) of parallel lines? They are the equal

b) The sum of the angles in a quadrilateral is 360°.  
4 sides

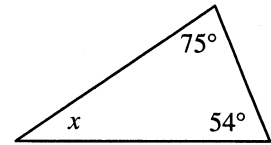
2. Determine the value of the unknown(s) in each diagram.

a)



$$x = \frac{49^\circ}{90^\circ - 41^\circ}$$

b)

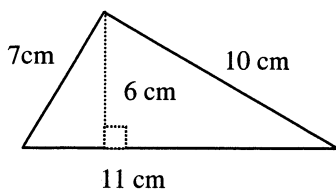


$$x = \frac{51^\circ}{180^\circ - 54^\circ - 75^\circ}$$

## UNIT 7: Measurement

State any formula used. Round all answers to 1 decimal place. Use your  $\pi$  button or 3.14159. Include the correct units in your answer.

1. Determine the area and perimeter.

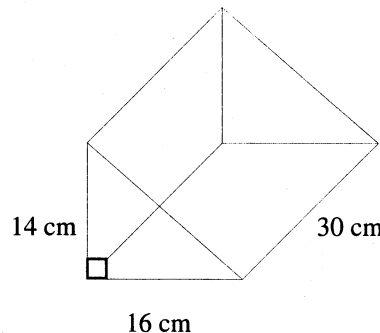


$$A = \frac{bh}{2} \quad P = 7 + 11 + 10$$

$$A = \frac{(11)(6)}{2} \quad P = 28 \text{ cm}$$

$$A = 33 \text{ cm}^2$$

2. Determine the volume.



$$\begin{aligned} V &= \frac{bh}{2} H \\ V &= \frac{(16)(14)}{2} (30) \\ V &= 3360 \text{ cm}^3 \end{aligned}$$

## UNIT 8: Ratios and Proportions and other stuff

1. The ratio of dimes to quarters in a jar is 12:5

How many quarters are there if there are 48 dimes in the jar?

$$\text{dimes} : \text{quarters} = \text{dimes} : \text{quarters}$$

$$12 : 5 = 48 : x$$

$$\frac{12}{5} = \frac{48}{x}$$

$$(48) \frac{5}{12} = \frac{x}{48} (48)$$

$$x = 20$$

there are 20 quarters

2. I can drive 54.3 km in 45 minutes. How far can I drive in 77 minutes?

$$\text{km} : \text{min} = \text{km} : \text{min}$$

$$54.3 : 45 = x : 77$$

$$(77) \frac{54.3}{45} = \frac{x}{77} (77)$$

$$x = 92.9$$

∴ I can drive 92.9 km

3. State the unit rate. Circle the better buy.

A: \$3.29 for 4 peaches

B: \$9.99 for 12 peaches

Unit rate = 0.82 \$/peach

Unit rate = 0.83 \$/peach

4. A store has a \$1500 computer on sale for 40% off.

- a) Calculate the discount.

$$40\% \text{ of } \$1500$$

$$\downarrow \div 100 \downarrow$$

$$0.40 \times \$1500$$

$$= \$600$$

∴ discount is \$600

- b) Calculate the sale price.

$$\$1500 - \$600 = \$900$$

∴ the sale price is \$900