MCT 4CI Learning Goals Unit 3 – Sinusoidal Functions

- to be able to graph y = asin[k(x p)] + q and y = acos[k(x p)] + q
- state the sinusoidal function's equation given the graph
- be able to do several types of sinusoidal application questions
- use basic trigonometric identities to prove complex identities

Knowledge & Skills	I have	I have	I think
	reviewed	done	I've got
	it	questions	this
Graphing Sinusoidal Functions			
(i) Graph $y = asin[k(x - p)] + q$, Amplitude = a			
$Poriod = \frac{360^{\circ}}{1000}$			
$\frac{1}{k}$			
graphed at (p, q)			
(ii) Graph $y = a\cos[k(x - p)] + q$ (starts at a maximum)			
State the properties of (i) and (ii): amplitude, period, max, min, domain,			
range, and translations using the			
equation only			
State an equation given the graph			
Applications Of Sinusoidal Functions			
Sketch the application given the equation			
$F_{x} = d - 1.8 \sin \left[\frac{360^{\circ}}{(t - 2.5)} \right] + 3.1$			
$\begin{bmatrix} 12.2 \\ 12.2 \end{bmatrix}$ + 5.1			
Sketch the application given information			
State the equation given information			
Use the sketch to identify when maximums, minimums, and means occur			
Use the equation to determine $d =$			
Use the equation to determine t when $d = 4$ for example			
"Tide" Questions			
"Ferris Wheel Questions"			
"Tsunami Questions"			
"Above and below the t-axis Questions"			
"Other" Questions			
Trigonometric Identities			
Reciprocal Identities (2 that we use)			
Quotient Identities (2)			
Pythagorean Identities (3)			
Types involving:			
(i) Reducing, expanding, factoring			
(ii) Adding / Subtracting fractions			
(iii) Multi-layered fractions - Mr. One!			
Or a combination of the above (i) – (iii)			