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| Rubric for Assessment of the Narrative:What Was Canada Like in 1914You are to write a descriptive essay about what Canada was like in 1914, when we entered World War I. Please include an introductory paragraph, a concluding paragraph and 3 main body paragraphs. Marking rubric is below: Due: Tue. Sept. 30th, 2014

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|  Marks | **5** | **4** | **3-2.5** | 2-0 |
| **INTRODUCTION**Background/History**CONCLUSION** | Well-developed introduction engages the reader and creates interest. Contains detailed background information. Conclusion effectively wraps up and summarizes main points. | Introduction creates interest. Conclusion effectively summarizes topics.   | Introduction adequately explains the background, but may lack detail.  Conclusion is recognizable and ties up almost all loose ends. | Background details are a random collection of information, unclear, or not related to the topic. Conclusion does not summarize main points. |
| **MAIN POINTS**3 Body Paragraphs  | Well-developed main points. Supporting examples are concrete and detailed.  The narrative is developed with a consistent and effective point-of-view, showing the story in detail. |  The narrative shows events from Canada’s history that clearly show what the country was like.  | Three or more main points are present per paragraph. The narrative shows the events, but may lack details. | Less than three main points per paragraph and/or poor development of ideas.    The narrative is undeveloped, and tells rather than shows, the story. |
| **ORGANIZATION**StructureTransitions | Logical progression of ideas with a clear structure. Transitions are mature and graceful. | Logical progression of ideas.  Transitions are present equally throughout essay. | Organization is clear. Transitions are present.  | No organization.  Transitions are not present.  |
| **STYLE**Sentence flow, varietyDiction  | Writing is smooth, skillful, coherent.  Sentences are strong and expressive with varied structure. Words well chosen.   | Writing is clear and sentences  have varied structure.    | Writing is clear, but sentences may lack variety.  | Writing is confusing, hard to follow.  Contains fragments and/or run-on sentences.  |
| **MECHANICS**Spelling, punctuation, capitalization | Punctuation, spelling, capitalization are correct.  No errors. | Punctuation, spelling, capitalization are generally correct, with few errors. (1-2) | A few errors in punctuation, spelling, capitalization. (3-4) | Distracting errors in punctuation, spelling, capitalization. |

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| **Introduction/Conclusion \_\_\_\_\_\_\_                   Main Points \_\_\_\_\_\_\_                Organization  \_\_\_\_\_\_\_                             Style \_\_\_\_\_\_\_                    Mechanics \_\_\_\_\_\_\_Mark\_\_\_\_\_\_\_\_** /25 |  |
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