U5D7_T Proving Trig Identities

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U5D7

Warm Up: Skill Reflection #5

INTRODUCTION TO TRIG IDENTITIES

Recall:

 $\sin\theta = \frac{y}{r}$ $\cos\theta = \frac{x}{r}$ $\tan\theta = \frac{y}{x}$

recall: $\chi^2 + \chi^2 = \Gamma^2$

Example 1. Simplify (using terminal arm)

a) $\frac{\sin \theta}{\cos \theta} \leftarrow \text{means} \doteq$

b) $sin^2\theta + cos^2\theta$

 $= \left(\frac{y}{r}\right) \div \left(\frac{x}{r}\right)$

 $= (\sin \theta)^2 + (\cos \theta)^2$

 $= \left(\frac{y}{r}\right)^2 + \left(\frac{x}{r}\right)^2$

$$= \frac{y}{r^2} + \frac{x}{r^2}$$

$$= \frac{x^2 + y^2}{\Gamma^2}$$

Proving Trigonometric Identities

Quotient Identity (QI):

Pythagorean Identity (PI):

$$tan\theta = \frac{sin\theta}{cos\theta}$$

$$sin^2\theta + cos^2\theta = 1$$

$$tan^2\theta = \frac{\sin^2\theta}{\cos^2\theta}$$

$$sin^2\theta = 1 - cos^2\theta$$

$$\cos^2\theta = 1 - \sin^2\theta$$

In example 1, we discovered some trig "identities". They are called identities because they remain equal regardless of the value of θ .

You have seen "identities" before; for example, $(x-5)(x+5) = x^2 - 25$ is considered an identity. If we are simplifying an expression, we can replace (x-5)(x+5) with $x^2 - 25$ or we could replace $x^2 - 25$ with (x-5)(x+5) without changing the value of the expression.

We use identities to write an expression in a more convenient form.

Tips for Proving Trig Identities

1. Need to show the LS = RS by manipulating **one side at a time only**.

(For grade 11 most of the proofs can be proven using one side of the expression only. In grade 12, you will usually need to work with both sides.)

- 2. Keep LS separate from RS at all times. NEVER 'move' anything from one side to the other (like you do when solving equations)!
- 3. Start by trying to work with the most complicated looking side first.
- 4. Remember you can manipulate the identities just like regular algebraic equations...

$$sin^2\theta + cos^2\theta = 1 \implies sin^2\theta = 1 - cos^2\theta \implies cos^2\theta = 1 - sin^2\theta$$

Any of these are called the Pythagorean Identity (PI).

5. May need to use a common denominator when adding or subtracting identities in fraction form.

Example 2. Write an equivalent expression for:

a)
$$tanxcosx$$
 b) $sin^2\theta$ c) $\frac{1}{tan^2\theta}$ $= \frac{sinx}{cosx} \cdot \frac{cosx}{l}$ (PI) $= -cos^2\theta$ $+ \frac{cos^2\theta}{tan^2\theta} \cdot \frac{sin^2\theta}{cos^2\theta}$ $= \frac{cos^2\theta}{sin^2\theta}$ (QI)

Example 3. Prove the following identities:

a)
$$\frac{\cos x \tan x}{\sin x} = 1$$

$$\frac{\cos x \tan x}{\sin x} = 1$$

b)
$$1 - \sin^2\theta = \frac{\sin\theta\cos\theta}{\tan\theta}$$
 $\frac{15}{\cos^2\theta}$ (PI) $\frac{RS}{\sin\theta\cos\theta}$. $\frac{1}{\tan\theta}$
 $= \sin\theta\cos\theta$. $\frac{1}{\sin\theta}$
 $= \cos^2\theta$
 $= L.S.$

c) $\frac{1}{1-\cos x} + \frac{1}{1+\cos x} = \frac{2}{\sin^2 x}$
 $= \frac{1(1+\cos x)+1(1-\cos x)}{(1-\cos x)(1+\cos x)}$
 $= \frac{1}{\cos x} + \frac{1}{1-\cos x}$
 $= \frac{2}{\sin^2 x}$ (PI) ... $\frac{1}{1-\cos x} + \frac{2}{1+\cos x} = \frac{2}{\sin^2 x}$
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d)
$$\frac{\cos \theta}{1+\sin \theta} = \frac{1-\sin \theta}{\cos \theta}$$

$$\frac{\cos \theta}{1+\sin \theta} = \frac{1-\sin \theta}{1-\sin \theta}$$

$$= \frac{\cos \theta}{(1-\sin \theta)} = \frac{\cos \theta}{(1-\sin \theta)}$$

$$= \frac{\cos \theta}{(1-\sin \theta)} = \frac{\cos \theta}{(1-\sin \theta)}$$

$$= \frac{1-\sin \theta}{\cos \theta} = R.S.$$

$$e) \frac{\cos \theta}{1-\sin \theta} + \frac{\cos \theta}{1+\sin \theta} = \frac{2}{\cos \theta}$$

$$= \frac{1-\sin \theta}{(1-\sin \theta)(1+\sin \theta)}$$

$$= \frac{\cos \theta}{(1-\sin \theta)$$

Homework: p. 398 #1, 2bcgl, 4abei