

Vertical and Horizontal Translations of Functions

Vertical Translations

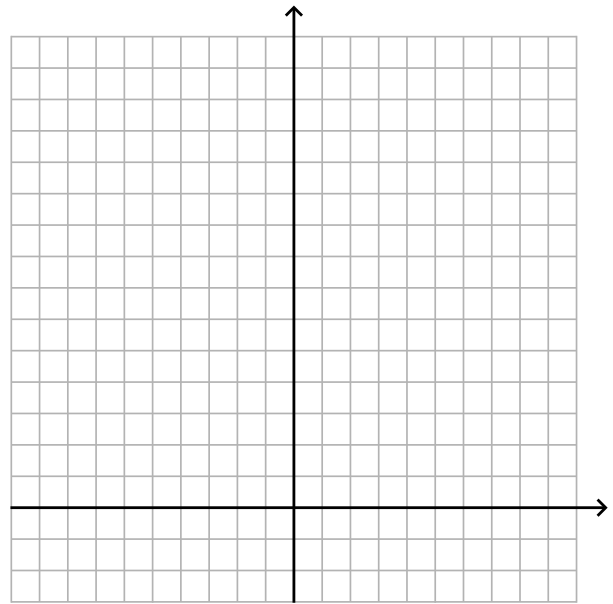
How do the graphs of  $f(x) = x^2$  and  $y = x^2 + 3$  compare? (Sketch, state domain and range):

$f(x) = x^2$

$y = x^2 + 3$

x	f(x)

x	y



D: {                    }     D: {                    }  
R: {                    }     R: {                    }

The second graph is a \_\_\_\_\_ translation of 3 units \_\_\_\_\_ from the first graph. (All y-values in  $f(x)$  have been translated \_\_\_\_\_).

To write the second graph in function notation, we write \_\_\_\_\_

2. Describe the graph of  $y = \sqrt{x} - 3$ .

The graph of  $y = \sqrt{x} - 3$  is a \_\_\_\_\_ translation of 3 units \_\_\_\_\_ from the graph of  $g(x) = \underline{\hspace{2cm}}$ .  $y = \sqrt{x} - 3$  is \_\_\_\_\_ in function notation.

State the Domain and Range of each graph in the description above:

$g(x) = \underline{\hspace{2cm}}$	$y = \underline{\hspace{2cm}}$
D: {                    } R: {                    }	D: {                    } R: {                    }

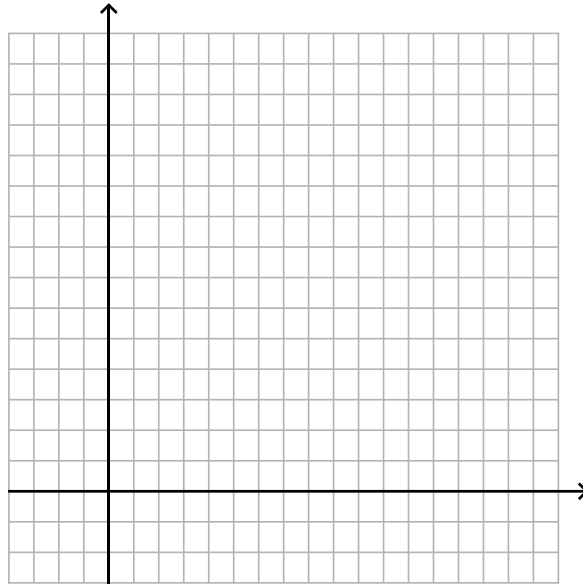
<p><b>The graph of <math>y = f(x) + k</math> is congruent to <math>y = f(x)</math>.</b>  <b>If <math>k &gt; 0</math>, translate the graph of <math>f(x)</math> k-units up.</b>  <b>If <math>k &lt; 0</math>, translate the graph of <math>f(x)</math> k-units down.</b></p>
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**Horizontal Translations**

How do the graphs of  $h(x) = \sqrt{x}$  and  $y = \sqrt{x+2}$  compare? (Sketch, state domain and range)

$h(x) = \sqrt{x}$	
$x$	$h(x)$
0	
1	
4	
9	
16	

$y = \sqrt{x+2}$	
$x$	$y$
-2	
-1	
2	
7	
14	



D: {                    }    D: {                    }  
 R: {                    }    R: {                    }

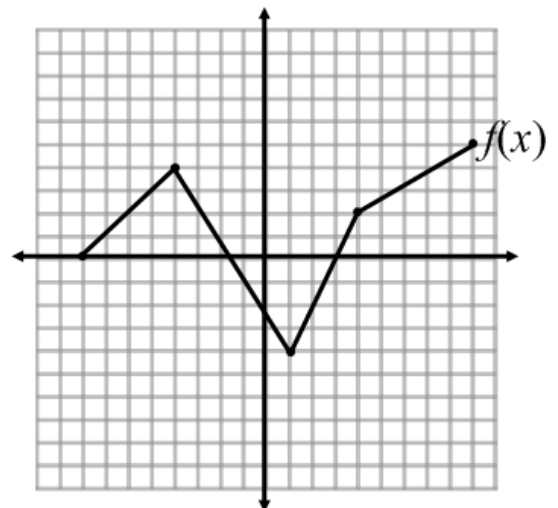
The graph of  $y = \sqrt{x+2}$  is a \_\_\_\_\_ translation of 2 units to the \_\_\_\_\_ of the graph  $h(x) = \sqrt{x}$ . In function notation,  $y =$

**The graph of  $y = f(x-h)$  is congruent to the graph of  $y = f(x)$ .  
 If  $h > 0$ , translate the graph of  $f(x)$  to the right  $h$ -units.  
 If  $h < 0$ , translate the graph of  $f(x)$  to the left  $h$ -units.**

**Note:** Remember, for horizontal shifts, it is opposite of what you see in the brackets.

**Examples:**

1. Describe the graph of  $y = (x+4)^2 - 5$ .
  
2. For the function shown,  $f(x)$ ,
  - i) describe how the graph of  $y = f(x - 2) + 3$  can be obtained from the graph of  $y = f(x)$
  
  - ii) graph  $y = f(x - 2) + 3$



3. Given  $j(x) = \frac{1}{x}$ . Determine the equation of  $y = j(x - 5) + 3$ . Describe the graph of the second function.

4. Given  $h(x) = \sqrt{x}$ .

a) Use function notation to describe the graph of  $h(x)$ , shifted left 11 units and up 5 units.

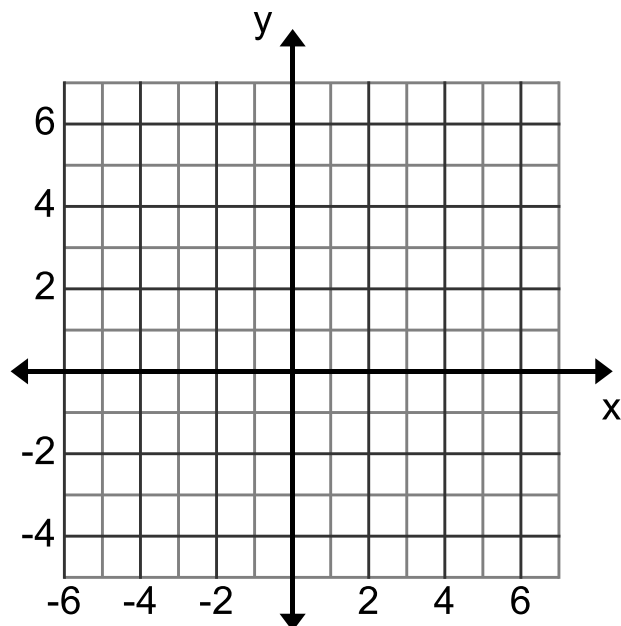
b) Write the equation of the translated function described in part (a).

5. Given  $m(x) = \frac{1}{x+3}$ .

a) Write the image equation for the transformation  $y = m(x - 7) + 2$ .

b) State the Domain and Range of each function.

c) Graph both functions on the same grid.



p. 189 #1,2,3,4i,5(no check), 7, 15, 16, 10, 13, 17