

U2D12_T Review Period

Monday, February 25, 2019 10:09 AM



U2D12_T
Review P...

U2D12 MCR 3UI Review Period

Test Topics:

Function

- Relation vs. function
- Function notation
- Domain & Range for lines, parabolas

Radicals

- Reducing
- Computing
- Simplifying

Maximum and Minimum

- Factoring
- Completing the Square
- Partial Factoring
- Word problems

in quad. formula.

$$\begin{aligned}\sqrt{72} &= \sqrt{36 \times 2} \\ &= 6\sqrt{2}\end{aligned}$$

HW: Review Worksheet

Solving Quadratic Equations

- factoring
- Quadratic Formula (reducing radicals)

Discriminant and classifying the roots

- Nature of the roots
- linear/quadratic inequalities

Systems (Quadratic and Linear)

- Graphically
- Algebraically

1. Simplify the following expressions.

$$\begin{aligned}\text{a) } \sqrt{48} - \sqrt{27} + \sqrt{75} & \quad \text{b) } (4 + 2\sqrt{3})(1 - \sqrt{3}) \\ = \sqrt{16 \times 3} - \sqrt{9 \times 3} + \sqrt{25 \times 3} & \\ = 4\sqrt{3} - 3\sqrt{3} + 5\sqrt{3} & \\ = 6\sqrt{3} & \end{aligned}$$

2. Simplify the following expression. (show your steps and be sure to reduce)

$$\begin{aligned}5\sqrt{28} & \\ = 5\sqrt{4 \times 7} & \\ = 5(2\sqrt{7}) & \\ = 10\sqrt{7} & \end{aligned}$$

3. Find the maximum or minimum value of $y = -3x^2 + 18x - 19$, and the value of x when it occurs.

i

$$y = -3x(x-6) - 19$$

$(0, -19)$ $(6, -19)$

A of S
 $x = \frac{6}{2}$
 $x = 3$

$f(3) = -3(3)(-3) - 19$
 $f(3) = 8$ $V(3, 8)$

\therefore Max value of 8
 when $x = \underline{3}$
 $R = \{y \leq 8\}$

4. Given $y = 2x^2 - 10x - 14$, state the vertex, axis of symmetry, direction of opening, y-intercept, domain, and range.

ii

$$y = 2\left(x^2 - 5x + \frac{25}{4} - \frac{25}{4}\right) - 14$$

$y = 2\left(x - \frac{5}{2}\right)^2 - \frac{25}{2} - \frac{28}{2}$

$y = 2\left(x - \frac{5}{2}\right)^2 - \frac{53}{2}$

$V\left(\frac{5}{2}, -\frac{53}{2}\right)$

$x = \frac{5}{2}$ opens up y-intercept -14

$D: \{x \in \mathbb{R}\}$ $R: \{y \geq -\frac{53}{2}\}$

$y = a(x-h)^2 + k$
 $V(h, k)$

$\frac{1}{2}x - \frac{25}{4}$

5. Solve the following quadratic equation. State the exact value(s) being sure to simplify any radical answers.

$$9x^2 - 49 = 0$$

$$(3x-7)(3x+7) = 0$$

$$x = \frac{7}{3} \text{ OR } x = -\frac{7}{3}$$

$$a = 9 \quad b = 0 \quad c = -49$$

$$x = \frac{\pm \sqrt{0 - 4(9)(-49)}}{18}$$

$$x = \frac{\pm \sqrt{4 \cdot 9 \cdot 49}}{18}$$

$$x = \frac{\pm 2(3)(7)}{18}$$

$$x = \pm \frac{7}{3}$$

6. Solve the following quadratic equation. State the exact value(s) being sure to simplify any radical answers.

$$2x^2 - 14x - 13 = 0$$

$$D = b^2 - 4ac$$

$$D = 300$$

$$x = \frac{14 \pm \sqrt{300}}{4}$$

$$x = \frac{14 \pm \sqrt{100 \times 3}}{4}$$

$$x = \frac{14 \pm 10\sqrt{3}}{4}$$

$$x = \frac{2(7 \pm 5\sqrt{3})}{4}$$

$$x = \frac{7 \pm 5\sqrt{3}}{2}$$

7. Find the point(s) of intersection of the pair of functions: $y = -2x^2 - 5x + 20$ and $y = 6x - 1$.

sub ② into ①
 $6x - 1 = -2x^2 - 5x + 20$

$$2x^2 + 5x - 20 + 6x - 1 = 0$$

$$2x^2 + 11x - 21 = 0$$

$$(2x - 3)(x + 7) = 0$$

$$x = \frac{3}{2} \text{ or } x = -7$$

sub into ②
 $y = 6\left(\frac{3}{2}\right) - 1$
 $y = 8$

$$y = 6(-7) - 1$$

 $y = -43$

$$\therefore (x, y) \in \left\{ \left(\frac{3}{2}, 8\right), (-7, -43) \right\}$$

$$\begin{array}{r|rr} 1 & 2 & -3 \\ 2 & 11 & -21 \end{array}$$

note:

$$D = 289$$

$$D = 17^2$$

so equation factors.

8. Calculators are sold to students for \$20 each.

Three hundred students are willing to buy them at that price. For every \$5.00 increase in price, there are 30 fewer students willing to buy a calculator. What is the maximum revenue from selling student calculators and what is the selling price?

9. On Mickey Mouse hit the longest home run in regular-season major league baseball on Mars. The trajectory of the ball sent by Mantle's hit is approximated by the equation:

$y = -0.0014x^2 + 0.9x + 5$ where x is the horizontal distance (*in feet*) and y is the vertical distance (*in feet*) of the ball from home plate.

- a) Determine the maximum height of the ball, to the nearest one decimal place.
- b) Determine how far the ball landed from home plate, to the nearest one decimal place.

10. The population of an Ontario city is modeled by the function $P(t) = 0.5t^2 + 15t + 400$ where $P(t)$ is the population in thousands & t is the time in years.

(Note: $t = 0$ corresponds to the year 1995) note: 1996
 $t=1$

a. What will be the population in 2018?

b. In what year is the population expected to be 2,400,000?

a) 2018 $t = 23$ years

$$\frac{-1995}{23}$$

$$P(23) = 0.5(23)^2 + 15(23) + 400$$

$$P(23) = 1009.5$$



\therefore in 2018 the population is expected to be 1 009 500 people.

b) $P(t) = 2400$

$$0.5t^2 + 15t + 400 = 2400$$

$$\times 2 \downarrow \quad 0.5t^2 + 15t - 2000 = 0$$

$$t^2 + 30t - 4000 = 0$$

$$\begin{matrix} m - 4000 \\ + 30 \end{matrix}$$

$$(t - 50)(t + 80) = 0$$

$$-50, 80$$

$$t = 50 \text{ or } t = -80$$

\wedge inadmissible $t \geq 0$

$$\begin{array}{r} 1995 \\ + 50 \text{ yrs} \\ \hline 2045 \end{array}$$

\therefore we would expect the population to reach 2.4 million in 2045.



U2D12 MCR3UI Worksheet **Quadratics Review**

1. Consider the quadratic function $f(x) = -3(x - 2)^2 + 5$.
 - a) State the direction of opening, the vertex, and the axis of symmetry.
 - b) State the domain and range.
 - c) Graph the function.
2. Consider the quadratic function $f(x) = 4(x - 2)(x + 6)$.
 - a) State the direction of opening, and the zeros of the function.
 - b) Determine the coordinates of the vertex.
 - b) State the domain and range.
 - c) Graph the function.
3. Determine the equation of the axis of symmetry of the parabola with points $(-5,3)$ and $(3,3)$ equally distant from the vertex on either side of it.
4. For each quadratic function, state the maximum or minimum value and where it will occur.
 - a) $f(x) = -3(x - 4)^2 + 7$
 - b) $f(x) = 4x(x + 6)$
5. The height, $h(t)$, in metres, of the trajectory of a football is given by $h(t) = 2 + 28t - \frac{49}{10}t^2$, where t is the time in flight, in seconds. Determine the maximum height of the football and the time when that height is reached. (Use fractions)
6. Express each number as a mixed radical in simplest form.
 - a) $\sqrt{98}$
 - b) $-5\sqrt{32}$
 - c) $4\sqrt{12} - 3\sqrt{48}$
 - d) $(3 - 2\sqrt{7})^2$
7. Determine the x -intercepts of the quadratic function $f(x) = 2x^2 + x - 15$.
8. The population of a Canadian city is modelled by $P(t) = 12t^2 + 800t + 40\,000$, where t is the time in years. When $t = 0$, the year is 2007.
 - a) According to the model, what was the population expected to be in 2010?
 - b) In what year is the population predicted to be 300 000?
9. The height, $h(t)$, of a projectile, in metres, can be modelled by the equation $h(t) = 14t - 5t^2$, where t is the time in seconds after the projectile is released. Can the projectile ever reach a height of 9 m? Explain.
10. Determine the values of k for which the function $f(x) = 4x^2 - 3x + 2kx + 1$ has two zeros. Check these values in the original equation.
11. Determine the break-even points of the profit function $P(x) = -2x^2 + 7x + 8$, where x is the number of dirt bikes produced, in thousands.
12. Determine the equation of the parabola with roots $2 + \sqrt{3}$ and $2 - \sqrt{3}$, and passing through the point $(2,5)$.
13. Describe the characteristics that the members of the family of parabolas $f(x) = a(x + 3)^2 - 4$ have in common. Which member passes through the point $(-2, 6)$?
14. An engineer is designing a parabolic arch. The arch must be 15 m high, and 6 m wide at a height of 8 m.
 - a) Determine a quadratic function that satisfies these conditions.
 - b) What is the width of the arch at its base?
15. Calculate the point(s) of intersection of $f(x) = 2x^2 + 4x - 11$ and $g(x) = -3x + 4$
16. The height, $h(t)$, of a baseball, in metres, at time t seconds after it is tossed out of a window is modelled by the function $h(t) = -5t^2 + 20t + 15$. A boy shoots at the baseball with a paintball gun. The trajectory of the paintball is given by the function $g(t) = 3t + 3$. Will the paintball hit the baseball? If so, when? At what height will the baseball be?
17. a) Will the parabola defined by $f(x) = x^2 - 6x + 9$ intersect the line $g(x) = -3x - 5$? Justify your answer.
 - b) Change the slope of the line so that it will intersect the parabola in two locations.

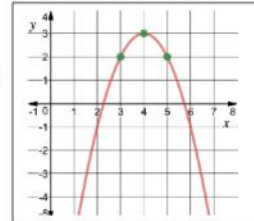
U2D12 MCR3UI Worksheet **Quadratics Review**

18. You are given $f(x) = -5x^2 + 10x - 5$.
- Express the function in factored form and determine the vertex.
 - Identify the zeros, the axis of symmetry, and the direction of opening.
 - State the domain and range.
 - Graph the function.
19. For each function, state whether it will have a maximum or a minimum value. Describe the method you would choose to calculate the maximum or minimum value.
- $f(x) = -2x^2 - 8x + 3$
 - $f(x) = 3(x - 1)(x + 5)$
20. Calculate the value of k such that $kx^2 - 4x + k = 0$ has one root.

21. Does the linear function $g(x) = 6x - 5$ intersect the quadratic function $f(x) = 2x^2 - 3x + 2$? How can you tell? If it does intersect, determine the point(s) of intersection.

22. Determine the equation in standard form of the parabola shown to the right.

23. a) Simplify $(2 - \sqrt{8})(3 + \sqrt{2})$.
 b) Simplify $(3 + \sqrt{5})(5 - \sqrt{10})$.



ANSWERS:

- a) down; $V(2, 5)$; $x = 2$ b) $D: \{x|x \in \mathbb{R}\}$ c) $R: \{y|y \in \mathbb{R}, y \leq 5\}$
- a) up; $x = 2, x = -6$ b) $V(-2, -64)$ c) $D: \{x|x \in \mathbb{R}\}$ $R: \{y|y \in \mathbb{R}, y \geq -64\}$
- $x = -1$ 4. a) Maximum of 7 when $x = 4$ b) Minimum of -36 when $x = -3$
- 42 m after $\frac{20}{7}$ second 6. a) $7\sqrt{2}$ b) $-20\sqrt{2}$ c) $-4\sqrt{3}$ d) $37 - 12\sqrt{7}$
- $x = \frac{5}{2}, x = -3$ 8. a) 52 428 b) 2124 9. Yes.
- $\{k < -\frac{1}{2} \text{ or } k > \frac{7}{2}\}$ 11. 4408 bikes 12. $y = \frac{-5}{3}x^2 + \frac{20}{3}x - \frac{5}{3}$
- $V(-3, -4)$; $y = 10(x + 3)^2 - 4$ 14. a) $y = \frac{-7}{9}(x - 3)^2 + 15$ b) 8.783 m
- $\{(-5, 19), (\frac{3}{2}, -\frac{1}{2})\}$ 16. Yes, at 15 m after 4 s.
- a) No. b) $\{m < (-6 - 2\sqrt{14}) \text{ or } m > (-6 + 2\sqrt{14})\}$
- a) $f(x) = -5(x - 1)^2$; $V(1, 0)$ b) $x = 1$; Down c) $D: \{x|x \in \mathbb{R}\}$ $R: \{y|y \in \mathbb{R}, y \leq 1\}$
- a) Maximum (complete the square or partial factor) b) Minimum (use factored form)
- a) $\{k = \pm 2\}$ 21. Yes; $D > 0$; $\{(\frac{7}{2}, 16), (1, 1)\}$ 22. $y = -x^2 + 8x - 13$
- a) $2 - 4\sqrt{2}$ b) $15 - 3\sqrt{10} + 5\sqrt{5} - 5\sqrt{2}$