

Quartiles -  $Q_3$  same as 75<sup>th</sup> percentile

Percentiles

percentile rank 
$$p = \frac{(L + 0.5E)}{n} \times 100$$

$p$  → percentile rank

$L$  → number of scores less than the value

$E$  → number of scores equal to the value

$n$  → number of pieces of data

To find score in the  $p^{\text{th}}$  percentile, calculate  $n \times p \div 100$

↳ bump answer up to next whole number

Count up that score number from the lowest score

Ex. Data a) What number is in the 80<sup>th</sup> percentile?

12  
17  
17  
18  
25  
27 ← 6<sup>th</sup> lowest  
29

$$n \times p \div 100 = 7 \times 80 \div 100$$

$$= 5.6 \rightarrow \text{bump up to } 6$$

→ find the 6<sup>th</sup> lowest score.

∴ 27 is in the 80<sup>th</sup> percentile

(80% of the scores are less than 27.)

b) 25 has what percentile rank?

$$p = \frac{(L + 0.5E)}{n} \times 100 = \frac{(4 + 0.5(1))}{7} \times 100$$

$$= \frac{4.5}{7} \times 100$$

$$\approx 64$$

∴ 25 is in the 64<sup>th</sup> percentile.

64% of the scores are less than 25.

$$\text{Percent Change} = \frac{\text{New Value} - \text{Old Value}}{\text{Old Value}} \times 100\%$$

Statistical Indices → base value set at 100%.

All other values are written as a percentage of the base value.

→ used to make it easier to compare other values to the base value

Accurate to within  $\square$  percentage points  
19 times out of 20.

E.g. 10% of students like exams - accurate to within 3 percentage points 19 times out of 20. Means... if the study were repeated several times, 95% of the time, between 7% and 13% of the students would say they like exams.

$$\frac{19}{20} = 95\%$$

$$10\% + 3\% = 13\%$$

$$10\% - 3\% = 7\%$$

- BIAS - 4 types of survey bias
  - sampling
  - non-response
  - response
  - measurement
- CRITICAL ANALYSIS (5 questions)
  - ① Is there bias in sample?
  - ② Is the author an independent researcher?
  - ③ What is the data source?
  - ④ Data still relevant?
  - ⑤ Bias in analyzing?