## Learning Goals:

- determine the properties of slope
- determine the relationship between the form of an equation and the shape of its graph with respect to linearity and non-linearity;
Success Criteria:
- compare the properties of direct variation and partial variation in applications, and identify the initial value
- Determine various formulas for the slope of a line segment or to determine the slope of a line segment or a line;
- determine connections among the representations of a constant rate of change of a linear relation
- identify, through investigation, properties of the slopes of lines and line segments

| Day | Lesson | Text Ref. | Assigned Work | Done $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | First Differences | 5.5 | $\begin{gathered} \text { Pg. } 275-278 \# 1,2,3,5 \text { (no } \\ \text { equation required), } 6 \mathrm{ab}, 9 \\ \hline \end{gathered}$ |  |
| 2 | Slope | 5.3 | $\begin{gathered} \text { Pg. } 259-263 \# 1,3,5,7,9,11,13, \\ 15,19 \\ \hline \end{gathered}$ |  |
| 3 | Slope as a Rate of Change | 5.4 | $\begin{gathered} \text { Pg. } 268-271 \# 1,3,5,7,9,11,13, \\ 14,18 \end{gathered}$ |  |
| 4 | QUIZ <br> Direct Variation | 5.1 | $\begin{gathered} \text { Pg. } 242-244 \# 1,3,5,7,9,10,12, \\ 14 \end{gathered}$ |  |
| 5 | Partial Variation | 5.2 | Pg. $250-253$ \# 1, 3, 5, 7, 9, 12, 14 |  |
| 6 | Connecting Variation, Slope and First Differences | 5.6 | $\begin{gathered} \text { Pg. } 284-287 \# 1,2,5,7,9,10,13, \\ 16 \end{gathered}$ |  |
| 7 | Review |  | $\begin{gathered} \text { Pg. } 288-289 \# 1-16 \\ \text { Pg. } 290 \# 1-10 \\ \hline \end{gathered}$ |  |
| 8 | TEST |  |  |  |

