

**Learning Goals (I will):**

- apply data management techniques to investigate the relationship between two variables
- demonstrate an understanding of the characteristics of linear relations
- connect various representations of a linear relation

**Success Criteria (I can...):**

- interpret the meanings of points on a scatter plot
- describe trends and relationships in data and make inferences from the data
- construct tables of value , graphs and equations to represent linear relations of realistic situations
- construct tables of value, scatter plots and lines or curves of best fit for data collected from a variety of sources
- identify properties of linear relations and apply these to determine if a relation is linear or non-linear
- determine the equation of a line of best fit
- determine the value of a linear relation using a table of values, the equation, or by interpolating or extrapolating from a graph
- describe a situation to explain the events illustrated on a graph (or draw a graph given a set of events)

| Day | Lesson                                     | Text Ref.  | Assign. / Homework  | Done (✓) |
|-----|--|------------|---|----------|
| 1   | Sources of Data and Sampling Principles    | 2.1<br>2.2 | Pgs 45 – 46 # 3, 4<br>Pgs 52 – 54 # 1ab,2ac,4abc,5 – 7, 9, 11, 14, 18 |          |
| 2   | Scatter Plots                              | 2.3        | Pgs 64 – 67 # 1 – 5, 8  |          |
| 3   | Trends, Interpolation and Extrapolation    | 2.4        | Pgs 73 – 76 # 2 – 4, 7  |          |
| 4   | <b>QUIZ</b><br>Linear/Non-Linear Relations | 2.5        | Pgs 83 – 87 # 1 – 4, 6 10, 11   |          |
| 5   | Distance – Time Graphs                     | 2.6        | Pgs 91 – 93 #1 – 5, 6ab, 7, 8   |          |
| 6   | REVIEW                                     |            | Pgs 95 – 97 # 1 – 13<br>Pgs 98 – 99 # 1 – 10                          |          |
| 7   | <b>TEST</b>                                |            |   |          |