Example 1: Write an equation using only one variable to represent each sentence. Write a let statement to represent the variable chosen. DO NOT SOLVE.

Let $n$ represent the number

$$
\checkmark \quad 2 n+12=20
$$

b) Susan is 8 years older than her brother, Tim. The sum of their ages is 82.

Let $T$ represent Tim's age in years. Let $T+8$ represent Susaris age (years)

$$
T+(T+8)=82
$$

c) Find two consecutive odd numbers whosesum 15300. Let $x, x+2$ represent the numbers

$$
\frac{1}{5,7}
$$

d) Find three consecutive even numbers whosesum s-66

Let $n, n+2, n+4$ represent the numbers.

$$
n+(n+2)+(n+4)=-66
$$

e) Jackie, Ainsley, and Step play together on a line on W-O's girls hockey team. At the end of the season, Aisles had scored 10 more goals than and step scored 3 times as many goals as Jackie. The three girls scored a total of 55 goals. How many goals did each girl score?
Let J represent how many goals Jackie scored.
Let $J+10,3 J$ represent the number of goals Ainsley and steph scored.

$$
J+(J+10)+(3 J)=55
$$

f) Donna is 4 years older than her sister, Jennifer Five years from now

In the sum of their ages will be 30. How old are the sisters now?
$5 y r s$
$J+5$
$J+4$
Let $J$ years represent Jennifer's age.
$J+4+5$
Let J+L
Donna's

$$
(J+5)+(J+9)=30
$$

g) The sum of two numbers is 14 . Seven times en number minus 3 times the other number is 58 . Find the numbers. SOLVE this one.
Let $n, 14-n$ represent the numbers.

$$
\begin{array}{rlr}
7 n-3(14-n) & =58 & \\
7 n-42+3 n & =58 & \begin{aligned}
& 10 n-42+42=58+42 \\
& \frac{10 n}{10}=\frac{100}{10} \\
& n \\
& 10 \text { from let } \\
& \text { staments } \\
& \text { second } \\
& \text { number }
\end{aligned} \\
=14-n \\
=4
\end{array}
$$

$\therefore$ the two numbers are 10 and 4.

U3D8 Practice Pages 226-227 \#1 - 11. Extra Practice: Worksheet 3.4

