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## Linear Correlation

## Linear Regression

Through a series of calculations, a value $\underline{\boldsymbol{r}, \text { which is called the correlation coefficient, can be assigned }}$ to represent how far the points are, on average from the line of best fit.
The closer the value of $\mathbf{r}$ is to +1 or -1 , the closer the fit. The sign of $\mathbf{r}$ relates to the slope of the line, not the fit of the line. $\mathbf{r}$ does not indicate whether there is a direct relationship between the variables. The following diagram illustrates how the correlation coefficient $\mathbf{r}$ corresponds to the strength of a linear correlation.

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Ex. 1 Sketch the general appearance of a scatter plot associated with each value of the correlation coefficient $\mathbf{r}$. Include a line of best fit where applicable.
a) $\mathrm{r}=1$

b) $r=-0.92$
e) $r=0$

c) $\mathrm{r}=0.45$
d) $\mathrm{r}=-0.18$



## Ex. 2 Regression Analysis

Once you determine that two variables have a moderate to strong linear relationship, you can determine a linear model. This will allow you to make predictions for one variable based on the value of the other variable. Linear regression software, eg. the TI83+ graphing calculator can perform many complex calculations to determine the equation of the line of best fit between two variables.

| Student | Aptitude <br> Test Score | Final Math <br> Mark |
| :---: | :---: | :---: |
| A | 95 | 86 |
| B | 73 | 68 |
| C | 59 | 61 |
| D | 68 | 70 |
| E | 84 | 90 |
| F | 80 | 87 |
| G | 82 | 71 |
| H | 64 | 60 |
| I | 66 | 72 |
| J | 50 | 45 |
| K | 74 | 74 |
| L | 64 | 53 |

Last year, twelve randomly selected students took a mathematics aptitude test before they began their college mathematics course. Their results on the aptitude test and their final mark in the course are shown in the table. All scores are out of 100.
a) Make a scatter plot of the data and use linear regression to determine the equation of the line of best fit. Give the slope and vertical-intercept.
b) How well does the regression equation fit the data? Explain.
c) If Hannah scored 75 on the aptitude test, what would you expect her mark to be in her college math course? (On TI-83 plus - use $2^{\text {nd }}$ Trace to calculate... enter 75 as $x$-value in Desmos, click on the line and slide cursor until you see an $x$-value of 75 )
d) If Pietro scored 40 on the aptitude test, what would you expect his mark to be in his college math course?

Method to answer part (a): Google Desmos www.Desmos.com/calculator
*** Desmos Instructions
Click on + sign
Choose table, enter data
Zoom out to see data on graph
Click on + sign again
Choose Expression
enter $\mathrm{y} 1 \sim \mathrm{mx} 1+\mathrm{b}$
Observe $\mathrm{r}, \mathrm{r}^{2}, \mathrm{~m}$ and b

