## Conclusion 1

Record the three areas below.
Area ABC (polyl) =
Area $A B D$ (poly2) $=$
$\qquad$
Area ACD (poly3) = $\qquad$
What do you notice about the relationship between the three areas?
$\left|\frac{1}{2} \triangle A B C\right|=|\triangle A B D|=|\triangle A C D|$
Move the vertices $\mathrm{A}, \mathrm{B}$, and C around and record your answers below.


Area $\mathrm{ABC}($ poly 1$)=$ $\qquad$
Area ABD (poly2) $=$ $\qquad$
Area ACD (poly3) = $\qquad$
Does the relationship still hold? yes.

## Conclusion 2A

Record your measures of the length of line BC (a) and the midsegment $\mathrm{DE}\left(\mathrm{a}_{1}\right)$.
Length of line $\mathrm{BC}=$ $\qquad$
Length of line $\mathrm{DE}=$ $\qquad$


What do you notice about the relationship between the lengths of line BC (a) and the midsegment $\mathrm{DE}\left(\mathrm{a}_{\mathrm{I}}\right)$ ?

$$
|D E|=\frac{1}{2}|B C|
$$

Move the vertices $A, B$, and $C$ around and record the new measures of $B C$ and $D E$ below.
Length of line $\mathrm{BC}=$ $\qquad$
Length of line $\mathrm{DE}=$ $\qquad$
Does the relationship you noticed still hold true? Yes.

## Conclusion 2B

Record the measures of the two triangle heights ( AG - small triangle, and $\mathrm{AF}-$ big triangle) below.
Height of triangle ABC (length of AF ) $=$ $\qquad$
Height of triangle ADE (length of AG ) $=$ $\qquad$
What do you notice about the relationship between the two heights?
$\frac{1}{2}$ height of $\triangle A B C=$ height $\triangle A D E$


## Conclusion 2B (continued)

Move the vertices $\mathrm{A}, \mathrm{B}$, and C around and record the new lengths below.
Height of triangle $A B C$ (length of $A F$ ) $=$ $\qquad$
Height of triangle ADE (length of AG) = $\qquad$
Does the relationship you noticed still hold true? Yes.

## Conclusion 2C

Record the measure of the areas of the two triangles ( ADE - small triangle and ABC - big triangle) below.
Area of $\mathrm{ADE}=$ $\qquad$
Area of $A B C=$ $\qquad$
What do you notice about the relationships between the two triangle areas?

$$
\frac{1}{4}(\triangle A B C)=\mid \triangle A D E
$$

Move the vertices $\mathrm{A}, \mathrm{B}$, and C around and record the new measures below.
Area of $\mathrm{ADE}=$ $\qquad$
Area of $\mathrm{ABC}=$ $\qquad$

Does the relationship you noticed still hold true?

## Conclusion 2D

Record the measures of the two angles below.
Angle ABC = $\qquad$
Angle $\mathrm{ADE}=$ $\qquad$
What do you notice about the relationship between the two angles?

$$
\angle A B C=\angle A D E
$$



Move the vertices $\mathrm{A}, \mathrm{B}$, and C around and record the new angle measures below.

Angle $\mathrm{ABC}=$ $\qquad$
Angle ADE = $\qquad$
Does the relationship you noticed still hold?
yes.

What can we conclude about the midsegment and the base of the large triangle based on the measures of those angles?
midsegment DE is parallel to BC

## SUMMARY of Key Concepts:

1. The
 of a triangle $\qquad$ its area.


Area $1=$ Area 2
Area $1=\frac{1}{2}$ Area ABC
Area $2=\frac{1}{2}$ Area ABC
$\qquad$

TERMINOLOGY
Midpoint: A point that divides a line segment into two equal segments.

Median: the line segment joining a vertex of a triangle to the midpoint of the opposite side.

Bisect: Divide into two equal parts

Right Bisector: A line perpendicular to a line segment passing through its midpoint.
2. A line segment joining the midpoints of two sides of a triangle is parallel $\qquad$ to the third side and is $\qquad$ as long
3. The height of a triangle formed by joining the midpoints of two sides of a triangle is half $\qquad$ the height of the original triangle.

4. The area of the triangle formed by joining the midpoints of two sides of a triangle is one quarter the area of the original triangle.
** NOTE: Your homework may ask you to prove something is not true by showing a COUNTER - EXAMPLE. This just means draw an example where you show what they are saying is not true.

