Education Quality and Accountability Office
ECAAO
Grade 9 Assessment of Mathematics
2015
Released Assessment Questions: Academic Answer Key


## Remember to write your answers in your Answer Booklet.

1 A rectangle is divided into 5 equal sections as pictured below.


Which of the following represents the area of one section?
a $8 x$
b $8 x^{2}$
C $15 x$

$$
\begin{aligned}
& (25 x)(3 x) \div 5 \\
= & 75 x^{2} \div 5 \\
= & 15 x^{2}
\end{aligned}
$$

(d) $15 x^{2}$

3 A rectangle is shown below with algebraic expressions for its length and width in centimetres.


Which expression represents the area of the rectangle in $\mathrm{cm}^{2}$ ?
a $4 x+5$

b $8 x+10$
$=3 x^{2}+15 x$
c $3 x^{2}+5$
(d) $3 x^{2}+15 x$
4. What is the solution to the equation below?

$$
\frac{2}{3} x-4=20
$$

a $x=12$

$$
\frac{2}{3} x=24
$$

b $x=16$

$$
x=24 \times \frac{3}{2}
$$

C $x=24$

$$
x=36
$$

5. Mia sells T-shirts from a booth at a market. She pays $\$ 30$ to rent the booth. Each T-shirt costs her $\$ 1.50$, and she sells them for $\$ 7.50$ each.

Her goal is to make $\$ 200$ after she pays for the booth and the T-shirts.

What is the minimum number of T-shirts Mia must sell to reach her goal'?
a 27
b 29
C 34
(d) 39

$$
\begin{aligned}
& \text { Profit }=7.50 n-1.50 n-30 \\
& P=6 n-30 \\
& 6 n-30=200 \\
& 6 n=230 \\
& n=38.3 \\
& \ddots \\
& \text { needs to sell } \\
& 39 \text { to make } \\
& \text { at least } \\
& 200
\end{aligned}
$$

6 Joanne drives for 2.5 hours at a constant speed and travels 250 km .
Francois drives at a constant speed exactly $10 \mathrm{~km} / \mathrm{h}$ less than Joanne's speed.

Which point on the graph below could represent the distance travelled and time spent travelling for François?

Distance Travelled vs.

a Z
(b) $Y$
c X Joanne $\frac{250 \mathrm{~km}}{2.5 \mathrm{~h}}$
d W

$$
\text { François speed }=90 \mathrm{kn} / \mathrm{h}
$$

7 Which of the following shows information from a linear relation between $C$ and $n$ ?


8 The total cost of yearbooks for a school is made up of $\$ 375$ set-up fee and $\$ 25$ for each yearbook purchased. $\triangle_{b} \xrightarrow[m]{ }$
There is a linear relationship between the total cost and the number of yearbooks purchased.
What type of variation is this relationship, and what is its initial value?
a direct variation, $\$ 375$
b direct variation, $\$ 25$
(C) partial variation, \$375
(t) partial variation, $\$ 25$

9 A company ships CDs in crates of equal size. The graph below shows the relationship between the total mass of a crate and the number of CDs it contains.


Number of CDs
Which of the following equations represents the relationship between the total mass of a crate, $M$, and the number of $C D s$ it contains, $n$ ?
a $M=0.25 n+100$
b $M=4 n+100$
c $M=0.25 n+125$
d $M=4 n+125$ X

10 A relationship is represented by the following graph.


Which equation represents this relationship?
(a) $C=n+2$
b $C=n+(1)$
c $C=2 n+2$
d $C=2 \mu+(1) x$
11 A local band pays $\$ 5000$ to record its first album and $\$ 0.15$ for each CD made.
The band pays $\$ 7000^{k}$ to record its second album and $\$ 0.10$ for each $C D$ made.
How will the graph of the relationship between the total cost and the number of CDs made for the second album differ from the graph for the first album?

The graph of the line for the second album will start
a Cower on the vertical axis and be steeper.
b higher on the vertical axis and be steeper.
c owe on the vertical axis and be less steep.
d higher on the vertical axis and be less stecp.

More Snacks, Please!
Raisins and sunflower seeds are sold together in packages of 250 g . The ratio of the mass of raisins to the mass of sunflower seeds is 3 to 5 .
Determine the mass of raising in a package.
Show your work.
3 parts raisins for every

$$
r: s=3: 5 \quad-\quad 5 \text { parts seeds (total } 8 \text { parts). }
$$

Let represent the mass of raisins (g) sunflower seeds (g)
$\frac{\text { raisins }}{\text { total }} \frac{3}{8}=\frac{r}{250} \leftarrow$ raisins in mixture

$$
\begin{aligned}
& \frac{r}{250} \times 250=\frac{3}{8} \times 250 \\
& r=93.75 \text { grams }
\end{aligned}
$$

$\therefore$ there is 93.75 grams of raisins in the mixture.

13 Getting Fit
Maddic enrols in a fitness program. Her total cost is made up of a sign-up fee and a cost per class.
The table below shows information about her total cost, $C_{1}$ in dollars, when she attends $n$ classes.

| Number of <br> classes, $\boldsymbol{n}$ | Total cost, $C$ <br> (\$) |
| :---: | :---: |
| 12 | 67 |
| 14 | 74 |

What is the sign-up lee?

$$
\text { Sign-up fec: } 25 \text {. }
$$

Show your work.

$$
\begin{aligned}
& m=\frac{74-67}{14-12} \\
&=\frac{7}{2} \\
&=3.5 \\
& \$ 3.50 / c l a s s
\end{aligned}
$$

$$
\begin{aligned}
& y=m x+b \\
& \text { woe either }(12,67) \text { or }(14,74) \\
& \text { as }(x, y), m=3.5 \\
& 67=3.5(12)+b \\
& 67=42+b \\
& b=67-42 \\
& b=25
\end{aligned}
$$

Is the relationship between the number of classes Baddie attends and her total cost a partial variation or direct variation'?

Circle one:
Partial variation
Direct variation
Justify your answer.
'Initial value' is \$25 not \$0
(she pays $\$ 25$ to sign-up even if she attends no classes).

## 14 Kenny's Big Adventure

The following graph represents the relationship between Kenny's distance from home on a bike ride and time.


Describe the 3 segments of Kenny's ride. Include information about distance travelled, time, direction and speed, in $\mathrm{km} / \mathrm{min}$, for each segment.


15 Comparing Relationships
Information about three linear relationships is given below.

Relationship 1
rise
5


Relationship 2

$$
3 x+6 y+1=0
$$

$$
\frac{6 y}{6}=\frac{-3 x}{6}-\frac{1}{6}
$$

$$
y=-\frac{1}{2} x-\frac{1}{6}
$$

$$
m=\frac{-1}{2}
$$

Relationship 3

$$
m=\frac{1}{2}
$$

$$
\begin{aligned}
& 3 x+6 y+1-3 x-1=0-3 x-1
\end{aligned}
$$

Circle the relationships that have the same rate of change.
Justify your answer. Include information about all three relationships.

16 Making Equations!
Determine the equation of the line that has the same 1-interceplas $2 x+y+6=0$ and is perpendicular to the line shown on the grid.


Show your work.

$$
\begin{gathered}
2 x+y+6=0 \\
y=-2 x-6 \\
b=-6
\end{gathered}
$$



17 Skate On!


The rink is being enclosed with fencing that costs $\$ 6.20 / \mathrm{m}$.
Determine the total cost of fencing for the rink.
Show your work.

$$
\begin{aligned}
P & =\frac{1}{2} \text { circle }+48+26+48 \\
& =\frac{1}{2}(2 \pi r)+122 \\
& =13 \pi+122 \\
& =162.84 \mathrm{~m} . \\
\text { Cost } & =162.84 \times 6.20 \\
& =1009.61
\end{aligned}
$$

$$
\therefore \text { the fencing would cost } \$ 1009,61
$$

18 A Schoolyard
A schoolyard is in the shape of a regular decagon, as pictured below.


Complete the chart below with the values of $x$ and $y$ : Justify your answers using geometric properties.


Go to the Answer Booklet and complete the seven open-response questions before continuing with question 19.

12 Open-Response
13 Open-Response
14 Open-Response
15 Open-Response
16 Open-Response
17 Open-Response
18 Open-Response

10 Which equation does not represent a linear relation?
a $y=0$
horizontal line
b $x=5$ vertical line c*. $)^{2} y=9$ "parabola" $\rightarrow$ grade 10
d $2 x+y-5=0$ standard form of

20 What is the slope of the line represented by the equation below?
a 5

$$
0=2 x-10 y+7
$$

$$
10 y=2 x+7
$$

$$
\text { (b) } \frac{1}{5}
$$

C $-\frac{1}{5}$
d -5

$$
\begin{gathered}
y=\frac{2}{10} x+\frac{7}{10} \\
y=\left(\frac{1}{5}\right) x+\frac{7}{10} \\
m
\end{gathered}
$$

21 The end points of line segment $A B$ are $\mathrm{A}(3,-12)$ and $\mathrm{B}(6, k)$.

What is the value of $k$ if the slope of line segment $A B$ is -2 ?
a) -18
b -6

$$
7 n=\frac{k+12}{6-3}
$$

C 6
d 18

$$
\begin{aligned}
\frac{k+12}{3} & =-2 \\
k+12 & =-6 \\
k & =-18
\end{aligned}
$$

22 Information about three different relationships between $C$, in dollars, and $t$, in hours, is shown below.


How many of the three relationships between $C$ and $t$ have a rate of change of $\$ 4$ per hour?
(a) 0
b 1
C 2
d 3

2 A line passes through the point $(6,4)$ and has a slope of $-\frac{1}{2}$.

Which of the following graphs represents this line?
a

b


C

(d)


24 The maximum number of tickets that can be sold for a school play is 350 .

The total profit earned, $P$, can be determined using the equation $P=4.50 n-1080$, where $n$ is the total number of tickets sold.

Which of the following statements is true?
a The maximum profit is $\$ 1080$.
b The maximum profit is $\$ 1575$.
c. The total profit is $\$ 0$ when 240 tickets are sold.
d The total profit is $\$ 0$ when 350 tickets are sold.

$$
\begin{aligned}
P & =4.5(350)-1080 \\
& =495
\end{aligned}
$$

25 Two gyms offer fitness classes. The graph below shows the total cost for the first gym.

$$
\begin{aligned}
& \text { Total Cost vs. } \\
& \text { Number of Classes }
\end{aligned}
$$

For 4 classes, both gyms have the same total cost.

Which of the following could represent the total cost for the second gym??
a $C=60+4 n$

$$
16+60=76
$$

b $C=40+15 n$ $40+60=100$
c The total cost is made up of a membership fee of $\$ 60$ and $\$ 10$ per class. $60+40$
(d) The total cost is made up of a membership fee of $\$ 40$ and $\$ 20$ per class.

$$
40+20(4)=120
$$

26 The table below lists the widths of four rectangles, each with an area of $72 \mathrm{~cm}^{2}$.

|  | Width (cm) | Length |
| :--- | :---: | :---: |
| Rectangle 1 | 6 | 12 |
| Rectangle 2 | 8 | 9 |
| Rectangle 3 | 10 | 7.2 |
| Rectangle 4 | 18 | 4 |

Which rectangle has the smallest perimeter?
a Rectangle I
Rectangle 2
c Rectangle 3

- closest to
square.
$\sqrt{72}$
$=8.485$
d Rectangle 4

07 Salt is sold in packages in the shape of a rectangular-based prism that is not a cube. A new package in the shape of a cubs is designed to contain the same volume.
Which of the following is true about the new package?
a It holds less salt: $X$
b It holds more salt. $X$
C. It requires less material.
d It requires more material.

28 According to the Pythagorean theorem, what is the length of the third side of the triangle, $x$ ?

15 cm

b $4 \mathrm{~cm} \quad x=8$
C 6 cm
d. 8 cm

20 The figure pictured below is made up of a cone on top of a cylinder.


The cylinder has a volume of $96 \mathrm{~cm}^{3}$.
What is the volume of the figure'?
a $\quad 120 \mathrm{~cm}^{3}$
(b) $128 \mathrm{~cm}^{3}$
c $\quad 144 \mathrm{~cm}^{3}$
d $192 \mathrm{~cm}^{3}$

30 Consider the diagram below.


What is the value of $x$ ?
a $61^{\circ}$
b $68^{\circ}$
$=119^{\circ}$
c $112^{\circ}$
(d) $119^{\circ}$

31 The following figure is 15-sided regular
polygon.

$$
\begin{aligned}
15 x & =360^{\circ} \\
x & =\frac{360}{15} \\
x & =24^{\circ}
\end{aligned}
$$

What is the value of $x$ shown in the diagram?
(a) $24^{\circ}$
b $34^{\circ}$
C $46^{\circ}$
d $48^{\circ}$

In pairs ...

- Choose the correct answer AND
- Describe a common error someone might make to select ONE of the wrong answers. Record your thinking on a whiteboard.


## QUESTION:



Which equation represents the line on the graph?
a). $C=0.1 d+30$
c) $C=0.4 d+30$
b) $\mathrm{C}=\mathrm{d}+30$
d) $C=10 d+30$

$$
m=\frac{10}{100}
$$



Now one partner will be the collector of information, the other will be the provider.

1. When the lights flash, the provider stays put, the collector moves one group to the left.
2. The provider shares his/her solution with the collector. The provider must justify his/her choice and description and then answer any clarifying questions the collector asks.
3. The collector my not judge or comment on the provider's solution. The collector may only listen and record information about the provider's solution and ask any necessary clarifying questions.
4. When the lights flash again, the collector moves to the left, the provider stays still.
5. Repeat the previous process. Until the collector has moved three times and the provider has described the same solution to three different people.
6. When lights flash twice, it is time to return to original pairs.
7. The Collector then shares his/her findings with the provider. The pair determines whether they should keep their answer the same or change their choice. They have the opportunity to modify their description at this time as well.

## PART B:

In pairs, come up with the correct answer to the following question as well as several options for the remaining answers, with descriptions of common mistakes. Compare your choices with another group.

## QUESTION:

Rearrange $4 y-x=8$ so that it is in the form $y=m x+b$.

$$
\begin{aligned}
& 4 y=8+x \\
& 4 y=\frac{x}{4}+\frac{8}{4}
\end{aligned}
$$

