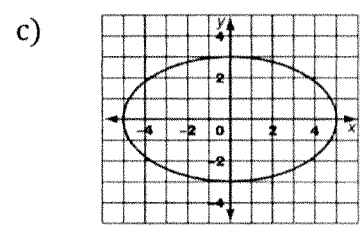
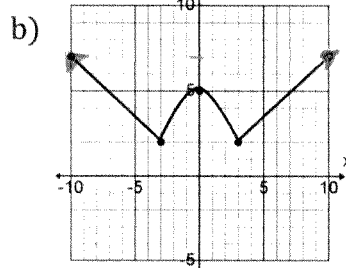


UNIT 3 TEST: Transformations of Functions

- [5] 1. For each statement below, circle T if the statement is true, or F if the statement is false.
- (T) F a) When the function $f(x) = x^2$ is transformed to $y = -f(x)$, there is one invariant point.
 - T (F) b) For the function $y = -f(2x - 6)$, there is a horizontal translation right 6 units.
 - (T) F c) An asymptote is a line that a curve approaches, but never touches.
 - (T) F d) A vertical line is a relation, but not a function.
 - T (F) e) Horizontal and vertical translations are always completed first when applying transformations to any function.

[9] 2. For each relation below, determine whether it is a function and state its domain and range.

a) $\{(-5, 2), (-3, 3), (-1, 4), (1, 5)\}$



① → Function? (circle) Yes / No
 Domain: $\{-5, -3, -1, 1\}$
 # ② → Range: $\{2, 3, 4, 5\}$

Function? (circle) Yes / No
 Domain: $\{x \in \mathbb{R} \mid -10 \leq x \leq 10\}$
 Range: $\{y \in \mathbb{R} \mid 2 \leq y \leq 10\}$
 or $D = \{x \in \mathbb{R}\}$
 $R = \{y \in \mathbb{R} \mid y \geq 3\}$

Function? (circle) Yes / No
 Domain: $\{x \in \mathbb{R} \mid -5 \leq x \leq 5\}$
 Range: $\{y \in \mathbb{R} \mid -3 \leq y \leq 3\}$

[5] 3. If $f(x) = \sqrt{-x+7}$, find:

a) $f(3)$

$f(3) = \sqrt{-3+7}$
 $= \sqrt{4}$
 $= 2$ ✓

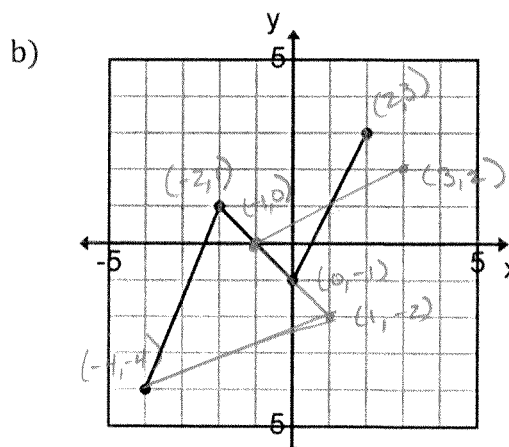
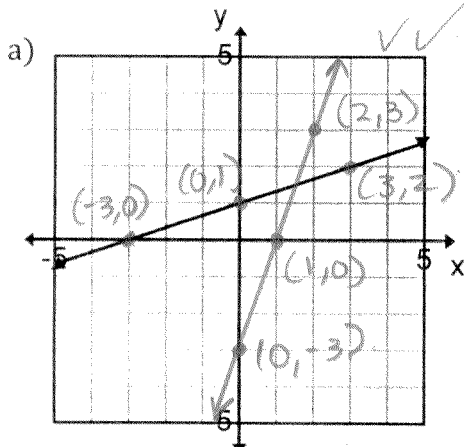
b) $f(1-a)$

$f(1-a) = \sqrt{-(1-a)+7}$ ✓
 $= \sqrt{-1+a+7}$
 $= \sqrt{a+6}$ ✓

c) x when $f(x) = 4$

$\sqrt{x+7} = 4$ ✓
 $-x+7 = 16$
 $-x = 9$
 $x = -9$ ✓

[4] 4. Sketch the inverses of the following functions on the same grids they are drawn.



23
21
[6] 5.

For each function below, find its inverse, $f^{-1}(x)$. Identify if the inverse is a function or not. Show your work.

#8

a) $f(x) = \frac{4x-3}{9}$

for f^{-1} ,
 $x = \frac{4y-3}{9}$

$9x = 4y - 3$

$9x + 3 = 4y$

$y = \frac{9x+3}{4}$

$\therefore f^{-1}(x) = \frac{9x+3}{4}$

Function (Y/N): Yes.

b) $f(x) = (x+2)^2 - 5$

for f^{-1} ,
 $x = (y+2)^2 - 5$

$x + 5 = (y+2)^2$

$\pm\sqrt{x+5} = y+2$

$y = \pm\sqrt{x+5} - 2$

$\therefore f^{-1}(x) = \pm\sqrt{x+5} - 2$

Function (Y/N): No.

6. Given the graph of $f(x) = (x-3)^2$,

a) Write equations for:

[11]

$-f(x) = -(x-3)^2$ ✓

$f(-x) = (-x-3)^2$ ✓ OR $(x+3)^2$

b) Sketch the graphs of $y = f(x)$, $y = -f(x)$ and $y = f(-x)$ on the same set of axes. Label each function.

c) Determine any points that are invariant for each reflection.

$-f(x): (3, 0)$ ✓

$f(-x): (0, 9)$ ✓

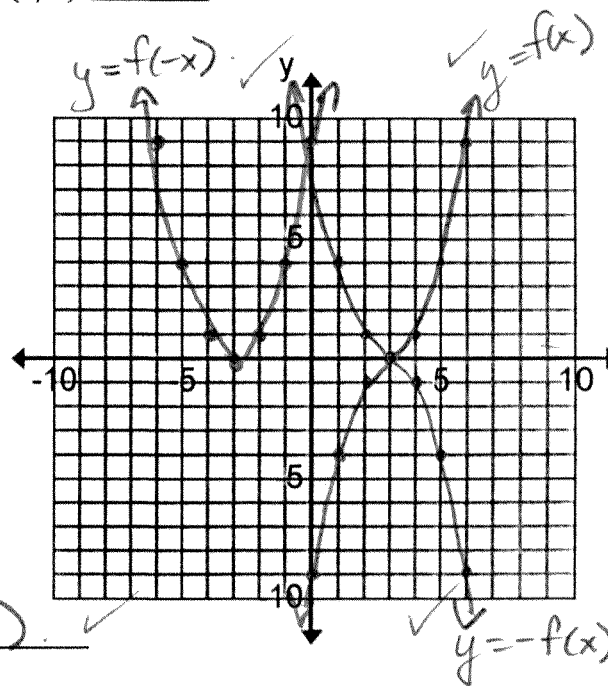
d) State the domain and range for the reflected functions.

$-f(x)$
D: $\{x \in \mathbb{R}\}$ ✓

$f(-x)$:
D: $\{x \in \mathbb{R}\}$ ✓

R: $\{y \in \mathbb{R} \mid y \leq 0\}$ ✓

R: $\{y \in \mathbb{R} \mid y \geq 0\}$ ✓



7. Given a point $(-4, 6)$ that lies on the graph of $y = f(x)$, determine its new co-ordinates as you apply each of the following transformations.

[4]

$y = f(x)$	$y = f(2x)$	$y = f(-2x)$	$y = 3f(-2x)$	$y = 3f(-2(x+1))$
$(-4, 6)$	$(-2, 6)$ <small>$x \times \frac{1}{2}$</small>	$(2, 6)$ <small>$x \times (-1)$</small>	$(2, 18)$ <small>$y \times 3$</small>	$(1, 18)$ <small>$x-1$</small>

✓ ✓ ✓ ✓

44
17

8. The graph of $g(x) = x^3$ is reflected in the x-axis, compressed vertically by a factor of $\frac{1}{4}$ then translated left 4 units and up 7 units.

[2] What is the equation of the new image (the transformed function)?

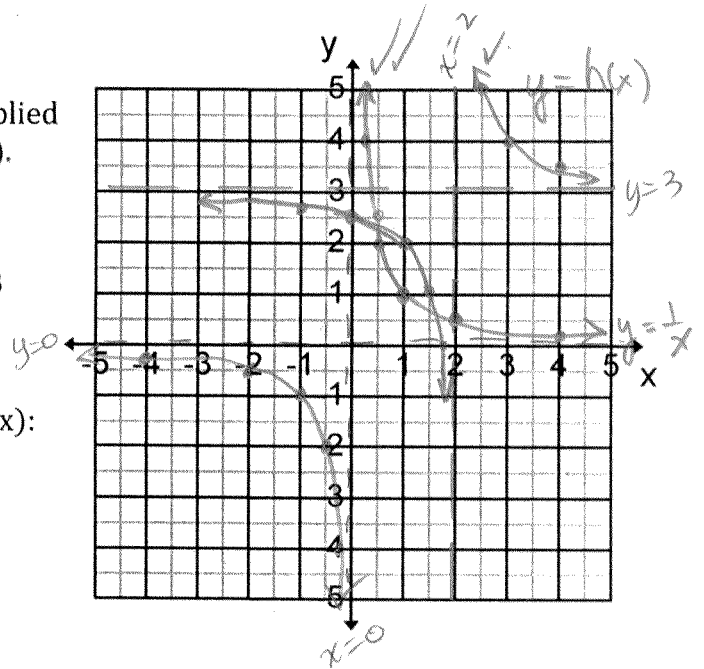
#5 $y = -\frac{1}{4}(x+4)^3 + 7$ $(\frac{1}{2})$ mark each.

9. Given $h(x) = \frac{1}{x-2} + 3$,

[6] a) List the transformations that have been applied to the reciprocal function to obtain $y = h(x)$.

$(y = \frac{1}{x})$
right 2 up 3. ✓

b) Graph the base function and $h(x) = \frac{1}{x-2} + 3$ on the grid provided.



c) State the equations of the asymptotes for $h(x)$:

Horizontal Asymptote: $x=2$ ✓

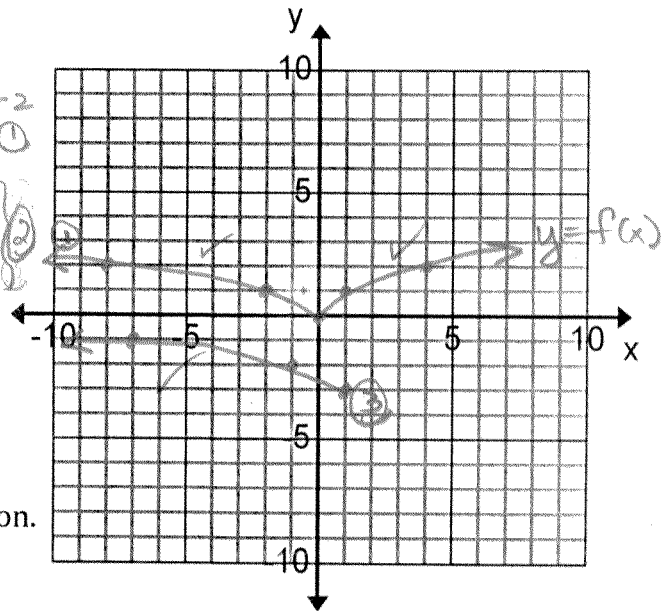
Vertical Asymptote: $y=3$ ✓

10. Consider $f(x) = \sqrt{x}$.

[9] a) List the transformations in the order you would apply them to the function $f(x) = \sqrt{x}$ to graph $y = f(-\frac{1}{2}(x-1)) - 3$.

- #4
1. reflection in y-axis
 2. horizontal stretch factor 2
 3. shift right 1
 4. shift down 3.
- $x \rightarrow -2$
 $x+1$
 $y-3$

b) Graph the original image $f(x) = \sqrt{x}$ and the transformed image. Show all work/graphs for full marks. Label the original function and the final graph.



c) Write the equation for the transformed function.

#3 $y = \sqrt{-\frac{1}{2}(x-1)} - 3$ ✓

d) State the domain and range of $y = f(-\frac{1}{2}(x-1)) - 3$

D: { $x \in \mathbb{R} \mid x \leq 1$ } ✓ R: { $y \in \mathbb{R} \mid y \geq -3$ } ✓

#6a

#6b

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11. Given $f(x) = x$, $g(x) = x^2$, $h(x) = \sqrt{x}$

Write the simplified equation of the following transformations.

a.) $y = \frac{2}{3}f(x-1)$

$y = \frac{2}{3}(x-1)$ ✓
 $= \frac{2}{3}x - \frac{2}{3}$ ✓

b.) $y = g\left(-\frac{1}{4}x\right) - 5$

$y = \left(-\frac{1}{4}x\right)^2 - 5$ ✓
 $y = \frac{1}{16}x^2 - 5$ ✓

c.) $y = 6h(x) + 2$

$y = 6\sqrt{x} + 2$ ✓

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12. A catering company charges \$250, plus a variable rate of \$20/person for any event they are hired to cater.

a) Write a function to represent the total cost of hiring the catering company, $c(p)$ dollars, in terms of the number of people, p , that will be attending a catered event.

$C(p) = 250 + 20p$ ✓

b) Determine the domain of the function.

$D = \{p \in \mathbb{W} \mid p \geq 0\}$ ✓

c) If we were to find the inverse of the function, what would it represent in the context of this relationship?

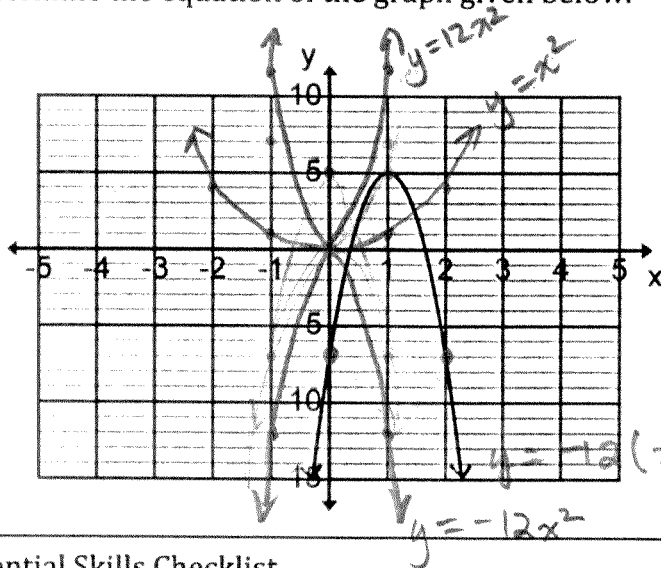
$20p = c - 250$
 $p = \frac{c - 250}{20}$

The number of people as a function of cost of the banquet.

x1

BONUS:

Determine the equation of the graph given below.



Equation:

$y = -12(x-1)^2 + 5$

$-12(x^2 - 2x + 1) + 5$
 $= -12x^2 + 24x - 12 + 5$
 $= -12x^2 + 24x - 7$

Essential Skills Checklist

- | | |
|--|--|
| <input type="checkbox"/> Determine whether a relation is a function or not | <input type="checkbox"/> Identify and interpret transformations of functions – algebraically |
| <input type="checkbox"/> Determine domain and range of functions | <input type="checkbox"/> Graph transformations of basic functions |
| <input type="checkbox"/> Interpret and Apply Function Notation | <input type="checkbox"/> Find the inverse of a function – graphically |
| <input type="checkbox"/> Identify and interpret transformations of functions – graphically | <input type="checkbox"/> Find the inverse of a function – algebraically |