

Going, Going, Gone: Postcard Assignment

NAME: _____

The purpose of this assignment is to create a postcard. You will take on the role of your chosen, Canadian, species at risk, and write to the human about your endangered status. You may choose one of the species on this handout, but only one person per class will be researching each species.

PART A: INTERNET RESEARCH

1. Go to the following website: www.sararegistry.gc.ca
2. Click on English
3. Click on A to Z Species Index
4. Find your chosen species
5. Fill in the attached chart with the required information
6. Find pictures of your species
7. Label all of the provinces and territories on the map provided
8. Colour in the range for your species on the map provided

PART B: POSTCARD

1. Choose a coloured piece of paper to attach your information to
2. Arrange pictures on one side of the card and typed information about your species (name, scientific name, description, biology)
3. Pretending you are the species, write a note to humans explaining:
 - a. Your situation (population/distribution, habitat, year of designation, current status)
 - b. threats/causes for decline in population
 - c. efforts to protect/recover population
 - d. whether or not you (as the species) feel that these efforts should be applauded or regarded as insufficient and why
 - e. your recommendations for what could be done differently or what should be implemented in addition to current projects
 - f. effects of other species if you became extinct

MARKING SCHEME

Accuracy and Quality of information	
• situation – population, habitat, year, current status	0 1 2 3 4 5 6 7 8 9 10
• threats/causes for decline in population	0 1 2 3 4 5
• efforts to protect/recover population	0 1 2 3 4 5
• opinion on if efforts are sufficient	0 1 2 3 4 5
• recommendations on what should be done	0 1 2 3 4 5
• effects of other species if you became extinct	0 1 2 3 4 5
Organization of information	
• well thought out and well-constructed paragraphs	0 1 2 3 4 5 6 7 8 9 10
Visuals	
• postcard contains all required data and visuals	0 1 2 3 4 5
TOTAL	/50

<i>Species</i>	<i>Type</i>	
Acadian Flycatcher	bird	
Atlantic Salmon (Fundy)	fish	
Atlantic Whitefish	fish	
Barn Owl	bird	
Burrowing Owl	bird	
Desert Nightsnake	reptile	
Henslow=s Sparrow	bird	
Ivory Gull	bird	
King Rail	bird	
Leatherback Sea Turtle	reptile	
Morrison Creek Lampray	fish	
Mountain Plover	bird	
Mudpuppy Mussel	mollusk	
Northern Bobwhite	bird	
Northern Rifleshell	mollusk	
Pacific Water Shrew	mammal	
Piping Plover	bird	
Prairie Skink	reptile	
Rocky Mountain Tailed Frog	amphibian	
Roseate Tern	bird	
Sage Thrasher	bird	
Salish Sucker	fish	
Sharp-Tailed Snake	reptile	
Spotted Owl	bird	
Spotted Turtle	reptile	
Vancouver Island Marmot	mammal	
Western Screech Owl	bird	
White-Headed Woodpecker	bird	
Whooping Crane	bird	
Wolverine	mammal	
Woodland Caribou	mammal	

Information Chart

Name of Species	
Scientific Name	
Year of Designation	
Current Status	
Description	
Biology	
Population and Distribution	
Habitat	

Threats/ Causes for Decline in Population	
Efforts to Protect and Recover Population	
Effect on Other Species if Extinct	

