

Project Rubric: Meet an Element

| Criteria | | Level 4 | Level 3 | Level 2 | Level 1 | Did not complete | Comments |
|----------------------------|---|--|---|---|---|------------------|----------|
| Presentation Skills | Organization | -----4----- Students presented information in logical, creative, and interesting sequence which audience can follow | -----3----- Students presented information in logical sequence which audience can follow | -----2----- Audience had difficulty following presentation because students jumped around | -----1----- Audience cannot understand presentation because there is no sequence of information | | |
| | Visuals | -----4----- Students used many visuals (aside from model) to reinforce presentation | -----3----- Visuals (aside from model) related to presentation | -----2----- Students occasionally used visuals (aside from model) that rarely support presentation. | -----1----- Students used no visuals (aside from model) | | |
| | Delivery | -----4----- Students used clear voices and correct, precise pronunciation of terms. | -----3----- Students' voices are clear. Students pronounce most words correctly. | -----2----- Students incorrectly pronounce terms. Audience members have difficulty hearing presentation. | -----1----- Students mumble, incorrectly pronounce terms, and speak too quietly for students in the back of class to hear. | | |
| | Shared Effort | -----3----- Both partners contributed equally during presentation. | | -----2----- One partner presented the majority of the time. | -----1----- One partner presented the entire project. | | |
| Presentation Total | | | | | | | /15 |
| Content of Project | Content Knowledge (required information) | -----8----- Students demonstrated full knowledge (more than required) with explanations and elaboration. | -----7----- Students completed required content, but failed to elaborate. | -----6-----5--- Students are missing one or two parts of required content. | ---4---3---2---1- Students are missing three or more parts of required content. | | |
| | Model of the Atom | -----7----- Model is creative, identified, and very well built. | -----6----- Model is properly built and identified. | -----5-----4---- Model is built with one or two mistakes in subatomic particles and/or structure. | ---3---2---1--- Model is built with three or more mistakes in subatomic particles and/or structure. | | |
| Content Total | | | | | | | /15 |